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IMPORTANT DATES

Monday 12 March
Adelaide Cup Holiday

Tuesday 13 March
Student Free Day

Friday 13 April
Sports Day

WANTED

Soft pine off cuts for
Junior Primary Woodwork.
Any deliveries to Room 2.
Much appreciated.
Greg Dorey

TERM 1 NEWSLETTER No. 2—15th February 2018



ACQUAINTANCE NIGHT SUCCESS

The kind weather, the sausage sizzle, colourful classrooms and wonderful turnout of families made for a relaxing and engaging Acquaintance Night on Tuesday February 13. It is hoped that parents and caregivers found the opportunity to meet with teachers and look around the school to be both social and informative.

I was wondering in and out of classrooms quite happily until I managed to create a rather embarrassing situation for two parents and me. I asked how their child was settling into his new class and with his new teacher. They

looked very surprised at the bold enquiry.

I quickly realized they didn't know who I was! No wonder they were reluctant to talk about their child. I apologized for my assumption that they would recognize me as the school principal and introduced myself. It was funny afterwards but not at the time. Who is this stranger asking about our child? On that basis and in a bid to raise my profile I decided to include my photo on the front page of the newsletter this fortnight. Must find my name badge...

Regards, Joy Milward
Principal

ANNUAL GENERAL MEETING 2018 (AGM)

The AGM followed on from Acquaintance Night. There were 25 parents in attendance including 2017 Governing Council Members. The Annual Report 2017 was tabled. It will shortly be available for public viewing on the school website. The school's financial position was also presented. We thanked retiring members of Governing Council for their work (Mark Fidock, Karen Brown, Joe Young, Sam Kelly and Chelsea Andrews). The five vacancies were filled by Stacey Satchell, Jason Chapman, Tamara Agnew, Sam Kelly and Chelsea Andrews.

GOVERNING COUNCIL 2018

The new Governing Council met after the AGM to determine executive roles and agree on dates for next meetings. Your new Governing Council is comprises 12 parents: Tamara Agnew (Governing Council Chair), Michael Sherman (Treasurer), Alixe Boardman (Secretary) Stacey Satchell, Jason Chapman, Sam Kelly, Chelsea Andrews, Richard Stone, Bob Harrington, Emma Johnston and Corina Rowen-Styles. The roles fulfilled by Governing Council members will be featured in upcoming newsletters.

GOVERNING COUNCIL SUB COMMITTEES

Councillors are members of at least one sub-committee that generally meet at least once per term: **Finance, OSHC, Education & Wellbeing, Canteen, Fundraising, Sport, Grounds & Facilities**. Each committee has specific terms of reference. Did you know you can be on a sub-committee of Governing Council without being on GC? Please email dl.0458.info@schools.sa.edu.au to express interest in participating in school governance and receive further information.

Student Support and Intervention 2018

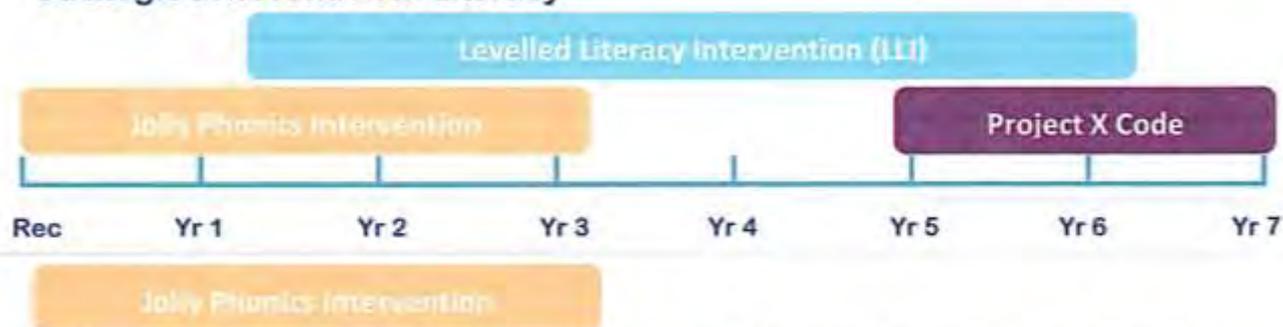
During the second half of last year, I worked closely with some teachers to conduct a complete review of the student support policy at BFPS. Some of the key elements of this included reviewing the growth data of students with additional needs, looking at how well current processes were meeting the needs of students as well as analysing if the money being spent was achieving the best results. Previously, students identified as requiring additional support in their learning were recognised as SWAN students (Students with Additional Needs). This gave each child approximately 10 minutes of SSO support per week. A review of this process found that 10 minutes was unable to meet the needs of the student or the needs of the teacher to thoroughly support these students.

The 2018 Intervention Strategy was developed in collaboration with teachers with the specific aim of creating a system that provided significant and targeted support to the students who really need it. Using the funding that we receive to support students with additional needs, we have been able to design a comprehensive intervention program that will cater for students from Reception to Year 7 in both Literacy and Numeracy. This will not affect the individual hours received by students with an NEP.



We will be targeting students at every stage of development, identifying students who need to be extended and challenged in the 'high bands', motivating engaging students in the 'middle bands' and providing explicit intervention for students in the 'lower bands'. Each intervention program will run on a 6 month review cycle. This will allow students who are succeeding to graduate quickly while ensuring that the students involved are having their individual needs met. If a child requires support in both Literacy and Numeracy, they will be invited to complete one learning area in each semester. We have used a range of data sets including PAT M & R, NAPLAN, Running Records data, Alphacheck (phonological awareness), George Booker Screening Tools (Numeracy) as well as class based data to identify students who would benefit from additional support. Based on all of this information, we have then been able to identify which stage of development each child is working at, allowing us to provide them with intervention that specifically meets their needs. Parents will receive a letter in the coming weeks if their child has been selected for one of our intervention programs.

Strategic Intervention in Literacy



Our Jolly Phonics intervention will provide explicit instruction in the area of Phonological development. Through a range of assessments we have been able to identify that there are students who require additional development in their understanding of sounds and blends in order to achieve their best in literacy. Phonological awareness is a critical element of learning to read. Without a comprehensive understanding a student will continue to struggle with literacy. These sessions will run 2-3 times a week and will target students who require more explicit teaching in this area.

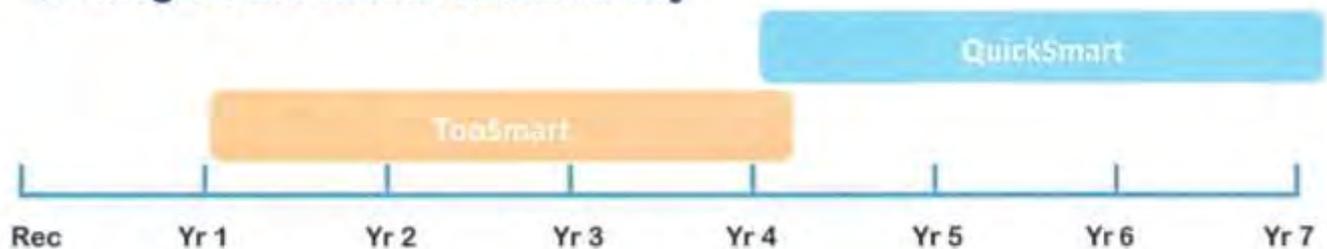
Levelled Literacy Intervention (LLI)

LLI is an intensive Literacy Intervention program that is heavily based on research in the development of reading across the Primary School Years. This program is very structured and combines a range of essential Literacy skills that are linked to a central text. Each week the group unpacks a shared book where they discuss the narrative/ information content, practice explicit reading strategies, decoding tricky words, mapping sentence structure, blending sounds and practicing common sight words. The group works together to build knowledge on sequence, comprehension and inference skills. This program also includes a writing component to link the focus skills to the process of writing. Each week the group will focus on a new book and apply previously learned strategies to the new context. Students will participate in this intervention 3 times a week.

Project X Code

Project X Code is a program designed for engaging older students in reading. As students progress through primary school, we often find that struggling readers become more and more disengaged in reading. The texts in this program are based on a common theme where each text increases in challenge and complexity in reading. The students move through a series of 'worlds', using both paper based books and online interactive activities. In order to move on to the next 'world', a student must solve a series of problems based on depth of comprehension. This allows students to work at their current stage of reading development while practicing explicit skills required to move into the next stage of development. This will run twice a week so not to impact on their class based learning.

Strategic Intervention in Numeracy



TooSmart

Our current TooSmart Intervention program will now be extended into the Middle Years. This will provide support to students who need to strengthen their understanding of the foundation concepts of Numeracy. Students in Year 1 & 2 will participate in TooSmart three times a week while the Middle Primary students will participate twice a week.

QuickSmart

QuickSmart will also continue with the aim of building fluency and confidence in Number facts across the Middle and Upper Primary Years. These students will take part in QuickSmart three times a week.

If you have any questions or would like further information about any of our programs, feel free to send me an email or make a time to meet with me. I am looking forward to sharing our success with you at the end of 2018!

Kind regards,
Brianna

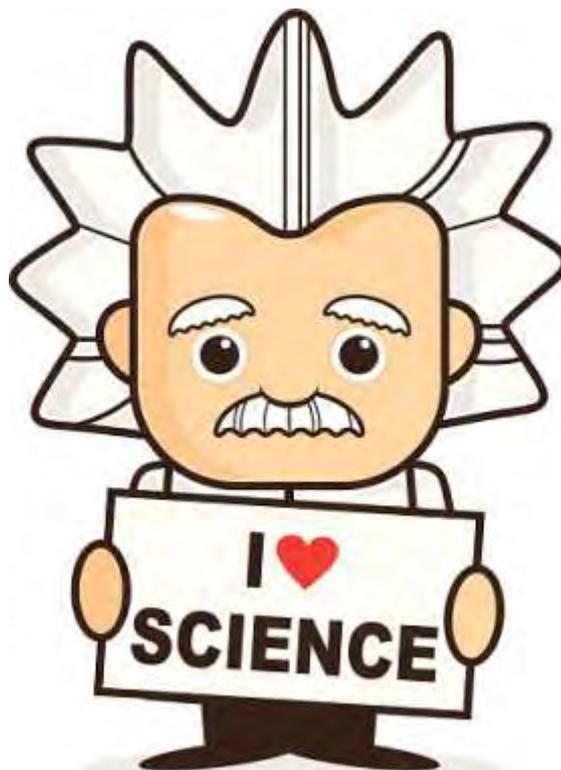
Hello to the Black Forest School Community!



I would like to take the opportunity to introduce myself to you. My name is Sam Overy and I will be teaching students from Reception to Year 4 for Science this year. I have been teaching for many years in the area at schools such as Highgate Primary School, Unley Primary School and Parkside Primary School. Last year I was fortunate to take some time to travel to Central America and work as a relief teacher. After a year away from full-time teaching I am very happy to be back working in a wonderful school community and I am grateful to be in the classroom doing the job I love: working with children and their families.

The students will be undertaking Science lessons twice per week and I am looking forward to getting to know all the students and working with them to help them achieve their personal best. I am excited to be working with many of the classes in the school as this year will be full of enjoyment, learning, friendships, challenges and accomplishments in Science. Across all the year levels this term I will be teaching students about the biology strand in Science. We will be spending some time in the garden discovering new things and some time in the classroom, learning and taking on new challenges. I understand that all students learn in different ways so there will be plenty of opportunities for students to learn with 'hands on' activities, writing, drawing, discussions as well as partner and group work.

I look forward to working with you and your children to develop capable and confident scientific learners.



Bonjour, Hola, Ciao from Room 8

What a spectacular start to the year!

We have quickly found our stride and are already finding ways to work to the best of our ability.

One of the reasons for this is because of the amazing placemats that the students have created. These placemats help students to identify what short term goals they would like to achieve in areas such as numeracy, literacy and general organisation etc. In addition the students were encouraged to state strategies that they will implement to work towards achieving their goals.

My short term goal is to improve at problem solving. I can do this by finding key words.

Michael F

My short term goal is to improve my organisational skills. I can do this by making sure I charge my Chromebook every night. **Mark G**

My short term goal is to improve my understanding of algebra. I can do this by asking questions and listening to feedback. **Kayla G**

History

This week we have been investigating the people that have migrated to Australia since 1900.

Our task was to create a family tree showing the origins of our ancestry.

Did you know that our class has connections with Greece, Lebanon, Bangladesh, Wales, England, Germany and many more? What an amazing display of multiculturalism!!

More learning to come



Ciao e Benvenuti

Buon 2018!!!

Ciao, my name is 'Signora' Maria. I will be the Italian Language Teacher for Y1 – 7 students for this year. Whilst I was born in Australia, my parents and grandparents are migrants from Italy and so Italian is very much in my blood. My first language was Italian and I have continued to use it throughout in my daily life and in my travels to visit my family in Italy. I am very much looking forward to working with your child in the Italiano classe.

Dora will also be teaching Italian (focusing on culture) on Mondays with the receptions, year 1 and year 2 classes. Although not from an Italian background, Dora has been familiar with the Italian language and culture for several years now. She speaks two other European languages (majoring in one at Flinders University and understanding the convention of Latin based language). Dora has a love of art and is excited to incorporate it into her Italian lessons.

We look forward to working with your child to introduce the Italian language and culture. Some of the topics we'll cover in Term 1 include: Greetings and introducing self, using numeri (numbers) and colori (colours), Carnevale and Pasqua (Easter).

At the beginning of the year, many of the children will receive similar language lessons as we look at introduction to basic vocabulary and phrases.

If you have any questions about the Italiano classe, please don't hesitate to contact us.

Saluti da Signora Maria e Dora.

[Maria.Collisto @blforest.net](mailto:Maria.Collisto@blforest.net)

Dora.Loukidis122@schools.sa.edu.au



Finance News

All families will receive in the mail an envelope containing the Materials & Services invoices and excursion levy invoices for this year. Also included in the pack are "student details" forms. Please check all the details on the 'student details' forms, make any changes necessary and return this form to the Front Office. If no changes are necessary please mark "all correct" on the form.



The **school fees** and excursion levies can be paid via the Master card phone app "QKR" or at the finance window between 8.30am – 9.30 am each day. **Last day to pay is 13th April 2018.** If you are unable to pay in full by this date, please make contact with the finance office to complete a part payment agreement. **ALL** excursions, incursions and swimming are covered by the excursion levy for years Reception – Year 7. Parent /Caregivers will still be required to return to the class teacher any permission / medical forms for any excursion. Camps are not covered by the excursion levy. Payments form camp can be made by instalment provided the balance is paid in full by the due date.

For those families who are eligible for **School Card**, this needs to be applied for each Calendar Year. Application is available via the website sa.gov.au. Hard copy forms are still available if required from the finance office. School Card, once approved will cover the school fees component only. Part payment agreements are available for the excursion levy.

Uniforms can be purchased from the Finance Window between 8.30am – 9.30am each day. Uniforms can also be purchased at any time via the "QKR" app. Uniforms purchased via this method will be delivered to the classroom via the teacher's pigeon-hole. Please allow 24-48 hours for delivery. If the item is not available on QKR it means we are temporarily out of stock.

PLEASE NOTE - the old uniform (the bright blue) is no longer part of Black Forest Primary School Uniform Policy. Black pants/shorts are not part of the uniform. Pants/shorts are navy blue, no bike shorts / leggings please unless worn underneath dresses/skirts.

QKR News!! - At the beginning of the year the application is 're-set'. This means the first time you log into the system for the year, you will be asked to enter your student details. ie. Year level and Classroom. **PLEASE DO NOT ENTER 'STAFF'** for either of these options if your child is currently attending this school. If you have already entered this option, please amend the details as soon as possible. This option is only used for actual staff and one or two families that use the OSHC during vacation time from other schools. If you are having difficulty entering the new details a help sheet is available from the Finance Office.



Congratulations to Sara M, Luke B, Naivasha M, Abbie H, Levi S, Zoe S

SCHOOL CROSSING MONITORS

Recently your child's school took part in School Crossing Monitor Training conducted by the South Australian Police. This involves students in years 5, 6 and 7 being trained by Road Safety Educators from the SA Police Road Safety Section. After the training is complete the student will receive a Certificate of Authority issued on behalf of the Commissioner of Police which, under the Road Traffic Act 1961 authorises the student to work as school crossing monitor. The certificate authorises the student to stop traffic using a Stop Sign or using Pedestrian Actuated Traffic Lights, as well as give reasonable directions to pedestrians for the safe and efficient movement of traffic at or on the crossing as in their opinion is necessary.

The training involves learning how to safely stop vehicles at a school crossing and performing safety assessments on when it is safe for children to cross the road (this includes asking the monitors to check that all vehicles have stopped prior to pedestrians walking onto the crossing). The session also includes safe sign handling techniques and positioning within the crossing.

It is extremely important that all people (including parents) use the crossings and become good road safety role models, by following the School Crossing Monitor's directions, not only for their safety but the safety of all students and road users.

If parents have any questions about the training the Road Safety Section is happy to receive these inquiries on the telephone number 82076586.

Road safety is everyone's responsibility.

Thank you

Acting Sergeant Nigel ALLEN
Program Co-ordinator Road Safety
South Australian Police

Nominations and payments for School Winter Sports are now open!

School Winter Sports available:

Netball

Held Friday nights and Saturday mornings at local schools,
\$60/season

Football

Saturday mornings at local schools and Glandore Oval
\$50/season

Soccer

Saturday mornings at local schools
\$50/season

All students from Years 2-7 are eligible to participate in school sports. **Nominations and payments must be made by Friday 2 March through Qkr.** No nominations or payments can be accepted after this date. A computer will be available in the Front Office to make payments through Qkr.

Coaches and Team Managers

We welcome the assistance of parents and relatives in supervising and coaching. You don't need to be an expert, just a generous person keen to give kids a chance to have a go! All volunteers must have a DECD Criminal History Screening Clearance and Responding to Abuse and Neglect Training. Contact the Front Office for more information.

Paying for School Sports

All school sports must be registered and paid for through Qkr before the season commences.

The due date for payments is Friday 2 March.

Qkr is an app that allows you to pay for school sports and a range of other school activities through your smartphone.

Go to the App Store or Google Play Store and download and logon to the Qkr app or visit <https://qkr.mastercard.com/store/>

1. Search for "Black Forest Primary School"
2. Select "Sports Fees"
3. Select "2018 Winter Sports Nomination - Terms 2 and 3"

Fill in the required details and submit your payment.

Payment plans can be negotiated with the Finance Office in cases of financial hardship.

All Winter Sports registrations and payment must be received by Friday 2 March.

For more information view the Sports Policy at <http://blforest.sa.edu.au/policies.htm>, or contact Marc Zinndorf on 08 8293 1204 or at Marc.Zinndorf807@schools.sa.edu.au

Thanks to our coordinators

School Sports are dependent on the support and goodwill of our school community. We are deeply grateful for the time, effort and organisation our sport coordinators, coaches and supervisors invest in helping to make our school sports so successful. In 2018 we farewell several of our coordinators and thank them for their service: Louise Tyler and Cate Bailes for their work in softball, Mark Fidock in soccer and Mel Chapman for netball.

In 2018, our sports coordinators are Lee Munn and Davinia Blomberg (Softball), Katie Watkinson (Soccer), Ross McLaren (Football), Brett Atkinson (Cricket) and Sam Kelly (Basketball). **We are still seeking support coordinating netball for the winter season, so please get in touch if you are interested and available - outgoing coordinator Mel Chapman is available to assist with induction into this important role.**

Canteen News

Welcome to the new term!

Thank you so much to Jo Mc, Bec, Alice, Kate, Erin, Mouli, Chris and Lisa for your wonderful help cooking and serving pancakes. It was great and the children loved it.

The 2018 menu choices represent healthy options for the students, which follows the Right Bite guidelines set by the Government of South Australia. To understand this policy and the rules in place about products we can and can't sell visit the website https://www.decd.sa.gov.au/sites/g/files/net691/f/right_bite_ready_reckoner.pdf

All the bakes are homemade in Maria's kitchen and are available every day. Sausage rolls are now from a Better Bite range from Balfours.

Burgers and wraps are available Monday and Tuesdays. Burgers have a grilled chicken breast from Inghams and a chilli chicken tender also from Inghams goes into the wrap.

Wednesday's are pizza day with a vegetable based tomato sauce as the base. Three varieties are available.

Thursday and Friday are hot dog days with ole smokey hotdogs from Chapmans.

Every day options are able to be ordered and include fresh sandwiches and salads. The chicken is fresh cooked chicken breast and the ham is lean. Sandwiches will be made with one slice of wholemeal and one slice of white bread from Riviera Bakery. Gluten free bread is available. The choc oat cookies are made in the canteen with a mixture of oats, flour, egg and a sprinkling of choc chips. Our muffins are homemade and contain fruit or vegetables.

Our ice blocks are all amber under the Right Bite guidelines apart from icy poles. These are needed for children that cannot have fructose.

Slushies are made with 99% pear juice and different flavours will be available during the term, all of which have natural colours in them.

The last Monday of each term is sushi day. Sushi has to be pre ordered by the Friday prior and is home made by Marias Kitchen. Each roll is \$3.50 each and is a generous size. These can be ordered on Qkr. Each year we can successfully cater to the school community with recess items to sell over the counter as well as keep up with the lunch demands, but we need volunteers to do this. So please if you can help for a day a term, a few hours, every fortnight or every week I would love to meet you and add you to the roster. You can contact me on corina.rowenstyles@blforest.net with your details and availability or come and say hello!

Term 1 2018 Roster - either full day or 9.30-11am or 11-1pm

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Three	12th Jo W 11-1	13th Kate, Jo Mc, Bec	14th Alice	15th	16th Jenny
Four	19th Jo W 11-1	20th Emily 11-1 Chris	21st Alice	22nd Jenny	23rd Jo D
Five	26th Jo W 11-1	27th	28th Rebecca	1st March	2nd Jenny
Six	5th March Jo W 11-1	6th Chris	7th	8th Jenny	9th Jo D
Seven	12th public holiday	13th no school	14th	15th	16th Jenny Celebrate Harmony day
Eight	19th Jo W 11-1	20th	21st	22nd Jenny	23rd Jo D
Nine	26th Jo W 11-1	27th	28th	29th	30th Jenny Easter
Ten	2nd April Easter	3rd	4th	5th Jenny	6th
Eleven	9th Jo W 11-1	10th	11th	12th	13th Sports day Jenny

Email me your preferred date on corina.rowenstyles@blforest.net Thank you

Black Forest Canteen 'Take a Bite'

All orders must be in by 9.30am

AVAILABLE MONDAY-THURSDAY

Sandwiches or Rolls Fresh or Toasted- Gf .50c extra	
Vegemite or cheese (v)	\$2.50
Ham and cheese	\$3.50
Egg, lettuce and mayonnaise (v)	\$3.50
Chicken, lettuce and mayonnaise	\$3.50
Salad	\$3.50

AVAILABLE EVERY DAY

Hot and Cold Food

Large sausage roll (Balfours Better Bite)	\$3.50
Samosa (5) or Piece of Crumbed fish	\$2.50
Fried Rice (v)	\$4.50
Macaroni cheese(v)	\$4.50
Pasta Twists (bolognaise) or butter chicken	\$4.00
Salad pack cucumber, carrot, lett & capsicum	\$4.00
Salad pack with chicken, ham or boiled egg	\$5.00

Snacks/Frozen Treats

Choc oat cookie (homemade)	\$1.00
Fresh Fruit	\$1.00
Recess specials	50c \$1.00
Popcorn (organic lightly salted)	\$1.50
Chip Bags	\$1.50
Icy Pole, Ice cream w wafer, Juicie	\$1.00
Moosies	\$1.20
Slushy	\$1.50

Drinks

Chocolate or Strawberry Milk Fresh	\$2.50
Apple/ Orange or /ABC juice	\$2.00
Water	\$1.50

MONDAY and TUESDAY

Wraps

Chicken, Ham or Cheese
wrap w
Tomato, lettuce, carrot,
cucumber and mayonnaise

Chicken Burger

W lettuce and mayo

\$4.50 (Gf add .50c)

WEDNESDAY

Pizza

Ham & Pineapple
Ham & Cheese
Tomato and Cheese (v)

\$4.50

THURSDAY and FRIDAY

Hot Dogs (Gf add .50c)

Plain Hot Dog
Tom or bbq sce, mustard
or cheese 30c extra

Half \$2.00 Full \$4.00

Keep an eye out on the board for daily specials!

Gluten free and vegetarian options available. Orders can be placed via the online phone app- QKR.
Late, phone, forgotten or lost lunch orders will be replaced with a sandwich. corina.rowenstyles@blforest.net

School Banking Information Session

Our school is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2018 are:

- Twister Power Handball
- Secret Scratch Pad
- Sparkle Glitter Pens
- Glow Light
- Mighty Boom Handball
- Heat Reactor Pencils
- Slushie Maker Cup
- Zoom Flying Disc



School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

School Banking day is Thursday

We will be holding a School Banking Information Session at our school:

Time: 8.30 am – 9.30am

Date: Thursday 8th March

Location: on school grounds

Please join us and find out more about the School Banking program and how your child can get involved.

If you are interested in opening a Commonwealth Bank Youthsaver account for your child you can visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account. A School Banking representative will be available at the Information Session to show you how you can do this. In order to verify yourself and your child, you will need your driver's licence and your child's birth certificate, but if you don't have these with you on the day, you can complete verification online at home.

Gift Dance at Mitcham

The Gift Dance Program at Mitcham Girls High School offers girls the opportunity to develop their skills and passion for dance performance. Students develop creative, technical and physical understanding and an appreciation of dance as an art form.

With extensive and skilful coaching students become successful performers. Our Gift dance teacher is recognised as a leader in Dance Education. She has had professional experience with teaching expertise in ballet, contemporary dance and jazz dance-technique, including choreography for musical theatre productions and national choirs. She has also played a significant role in the development of the SACE Dance curriculum and the management of Dance assessment in South Australia.

For those of you who love dance and want to share and develop your gift, Gift Dance at Mitcham Girls High School is for you.

Entry by Audition:

Year 7 students: Monday 19 March, 9:15am & Tuesday 15 May, 9:15am
Years 8, 9 & 10 students: By appointment

Please register your interest at

www.mitchamgirlshs.sa.edu.au

Mitcham Girls High School

Kyre Avenue, Kingswood

South Australia 5062

Phone: +61 8 8272 8233

Fax: +61 8 8373 3013

Email: 010903.info@schools.sa.edu.au



MITCHAM GIRLS
HIGH SCHOOL



MITCHAM GIRLS
HIGH SCHOOL

OPEN DAY 2 MAY 2018
9-11am and 5-8pm
Principal's address 9.10am | 5pm | 7.15pm
School tours during opening times

A girls' school | A public school | An unzoned school

Free parenting seminar
**Raising brilliantly behaved
children**



Are you the parent of a 5 - 12 year old?
Want fewer behaviour dramas at home?

Hear psychologist, parenting author and commentator
Jodie Benveniste talk about:

- dealing with challenging behaviour in ways that bring out your child's strengths and true character
- alternatives to discipline and punishment
- encouraging cooperation rather than conflict.

Wednesday 21 March

When: 7.00 - 9.00pm

Where: Adelaide Convention Centre
North Terrace, Adelaide
Riverbank Room 7 & 8
(easy access via West entrance)

Register to attend in person or view the live webcast at:

Online: <http://parentingsa.eventbrite.com.au>

Phone: 8303 1660

Email: health.parentingsa@sa.gov.au

Presented by Parenting SA.
For more information about raising
children visit
www.parentingsa.gov.au or
www.cyh.com

For the benefit of all participants we request no babies and young children.

Helping parents be their best



Government of
South Australia