



BLACK FOREST PRIMARY SCHOOL

Celebrating 100 Years: 1919-2019



Newsletter

Term 1 Week 7- 14th March 2019

Diary Dates

- **State Library Excursion**

Friday 15th March Room 20

Friday 22nd March Room 21

- **School Photos**

Tuesday 19th March

- **Parent Teacher Interviews**

Monday 25th March - Wednesday 10th April

- **Senior School Camp**

Wednesday 27th March - Friday 29th March

- **Pupil Free Day**

Monday 1st April

- **Sports Day**

Friday 12th April

End of Term 1

Friday 12th April — Early Dismissal 2:10pm



From the Principal



Facilities

We have received approval to have the swimming pool and change rooms removed/demolished, and also to have the transportable

buildings on the southern side of the yard (next to the bike shed) demolished. We were hoping to have this work completed in the April holidays, however, it is looking more likely that this work will be conducted during the July holidays.

As with many older buildings and structures, careful planning is required to safely remove asbestos from these buildings as part of the demolition. When asbestos is being removed the whole site must be shut down and no one allowed to be on site. This will obviously have an impact on our OSHC Vacation Care program when this work is conducted.

At this stage we do not have a builder appointed to complete the work, so we are unsure what the requirements will be for the asbestos removal. As soon as we know this information we will let you know, particularly given the impact this will have on OSHC. We will of course try to negotiate with the builders to ensure minimal impact, if possible.

Good News Story

Speaking of OSHC, it was great to hear our staff and students in OSHC received several messages of positive feedback during their December/January Vacation Care Program. Members of the public, as well as businesses the OSHC visited on excursions, commented on how well behaved and polite our children were, and what a positive relationship our staff and students had. It is very pleasing to hear these compliments, I think it says a lot about both the school's and our parent's values and expectations, well done!

Principal: Mr Iain Elliott
Deputy Principal: Mr Joel Catchlove
Senior Leader: Mr. Aaron Bayliss

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Parent Teacher Interviews

Parent Teacher Interviews will be conducted in a few weeks. We will again be using the online booking system, School Interviews. The interviews will be available throughout Weeks 9-10, with some teachers electing to also be available in Week 11. Information about how to book your interviews will be sent out this week.

Schools are required to provide a descriptive report on student achievement to parents twice per year. We of course provide written reports in Term 2 and Term 4. However, parent teacher interviews provide a great deal of information about progress, at a time where feedback can be acted upon by the student, which we trust will have a positive effect on their learning outcomes.

Parent Teacher Interviews do not just provide an opportunity to touch base with your child(ren)'s teacher, the interviews provide detailed information about where children are at in their learning and what we all (parents, students and teachers) can do to improve these results. This form of reporting back to parents is also 'interactive'. By this I mean parents have the opportunity to ask questions, clarify understanding, and plan a way forward if required. Our written reports do not offer this!

If you haven't worked it out already, yes I am a big fan of the Parent Teacher Interview! I strongly encourage you to make them a priority and find the time to come in and learn about your child(ren)'s learning.



RESPECT ENDEAVOUR COLLABORATION RESPONSIBILITY CREATIVITY

Congratulations to the following students for demonstrating *School Values*

Matilda L, Austin J, Eva H, India D, Levi S, Thomas N, Isaiah S, Sam W, Finn S, Edmund L, Charlotte McG, Thomas C, Liliana M, Ellie C, Millicent H, Scarlett S, Zac A, Sarah M, Maddie D-M

Learning Achievements

Christian Y, Vedh N, Jensen G, Willow M, James H, Nina Y, Matilda C, Elsie J, Henry B, Caitlin B, Max M, Ethan T, Sarah F, Thurston W, Yana F, Oliver A, Lorraine M, Alastair W

Thank you for helping our school to be a safe and happy place to work and learn

Front Office Art Display



Winter Sports Registrations

Registrations for participation in Winter School Sports will open on Monday 4 March via Qkr. The Sports available are Football, Netball and Soccer and all students from Years 2-7 are eligible to participate. Registrations will close on Friday 22 March 2019. Stay tuned for more information soon!



SCHOOL PHOTOS

Tuesday 19th March

Don't forget to bring your envelope on the day

1919 Centenary Celebration 2019

How things have changed: Schooling 100 years on.

By the Year 3 students in Room 21

The Centenary of Black Forest School is a perfect fit for the Year 3 History Curriculum component: How community has changed over time.

In Room 21 the children worked in pairs to delve into one object or aspect of school from 100 years ago, the reason for its being, how it was used and what has changed or stayed the same. Each pair are creating a slideshow presentation. Here's what they have discovered so far:

Object or aspect and Students	Image	1919	2019
<p>Slate boards by Lewis & Charlie</p>		<p>The slate board was used in the 19th Century. Slate is a natural rock and was mined. It was used because you could write on it with chalk</p>	<p>Now we use paper with pencils, pens, textas and crayons. We have books to write in and we use computers to keep our writing.</p>
<p>Bell by Ella & Erin</p>		<p>The bell was normally on a top of a brick wall. You pulled on a rope 2-3 times to make it clang.</p>	<p>We use an electronic siren which automatically rings because it is connected to a clock.</p>
<p>Boys' Education By Mitchell & Ethan</p>		<p>In 1919 the boys did subjects like woodwork, geography and history. Boys had their own classes separated from the girls.</p>	<p>Now we have mixed classes and they are smaller number sizes. Boys and girls learn the same subjects.</p>
<p>Girls' education By Braden & Zoe</p>		<p>Girls had separate classes from the boys. They did subjects like gardening, cooking sewing and cleaning because when they left school they didn't have paid jobs. They had to look after the house.</p>	<p>We have boy and girl mixed classes. Women have paid jobs and they don't always have to look after the house. Girls and boys do all subjects.</p>

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Heating / Cooling

By Henry & Morgan



They used fires to heat the classroom. For cooling there were air vents in their walls for ventilation.

Now we have electronic air conditioners and heaters. Some schools have fans.

Playground games

By Jones & Francis



The games children played were hopscotch, merry-go-round, marbles and skipping. There were log swings and swing sets. Boys and girls had separate play areas.

Now we have some nature play areas, monkey bars, wooden planks. Kids play chasey, footy, cricket, netball. Boys and girls play together.

Transport

By Junior & Jensen



Children went to school on bikes, horses, trams and by walking. Most people walked because they lived close. Children walked home for lunch. The Glenelg Tram started in 1929

Children get to school mostly in cars, walking, bikes, buses, trams and trains. We now have the walking bus.

Classroom setup

By Sara & Alexander



In 1919 the chairs were in rows. At the desk you had to sit with your back up straight. At the front was a big blackboard. The desks had a lid where your things were kept. You had one reader for the year.

The desks are in groups and now we have smart boards and whiteboards. Sometimes we sit on the carpet. Now we have air conditioning and heating. We change readers every day.

Desks

By Mary, Neve and Sayuni



The desks were made of wood. They had a flip lid to keep things in and an inkwell hole. The seat was connected to the desk. The desks were put in rows.

The desks are made of plastic and metal. The chairs are not attached. We have plastic trays underneath. Tables are all different kinds of shapes and sizes.

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<h2>Blackboard</h2> <p>By Logan & Noah</p>		<p>Blackboards were used by teachers. The teachers would use chalk to write on them. The first blackboard was used in 1801.</p>	<p>Electronic boards connected to the computer and the internet. Teachers use whiteboard markers on whiteboards instead.</p>
<h2>Clothes</h2> <p>By Milla & Madison</p>		<p>There was no school uniform. Girls wore clothes to cover much of their bodies like long dresses, shirts and boater hats. Boys wore knee length baggy shorts and long woollen socks.</p>	<p>Girls are allowed to wear shorts and pants. They don't have to cover up so much of their bodies. Boys and girls wear school uniforms and sneakers.</p>
<h2>Milk</h2> <p>By Lila and Isabelle</p>		<p>Milk started being in schools in 1946. It was to help the farmers who needed to make money by selling their milk. It was also to help kids have healthy bodies.</p>	<p>Milk in schools stopped in 1973. Now children bring their own food and drink to school. We have water bottles and a canteen.</p>
<h2>Corporal punishment</h2> <p>By India and Emily</p>		<p>Teachers used the cane when someone was misbehaving. Children would get a whack on their hands, arms, legs or backside.</p>	<p>Corporal punishment was banned in 1987. Its is still legal in some parts of the world. Now we use Time-out or sitting out of class or we discuss better behaviour.</p>
<h2>Inkwell</h2> <p>By Evan & Joshua</p>		<p>Ink wells were used in classrooms with either a pen or a feather. The ink was put in special pots on desks or as part of the desk. Mean boys often put girls plaits in the inkwell. Clever girls flicked the ink back at them.</p>	<p>Now we use, pencils, textas, crayons, sharpies,, pens and whiteboard markers. If you make a mistake you can erase some of these. We also write and print from the computer.</p>

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Traffic Information

Pick-up and drop-off zones

School pick-up and drop-off can often be a stressful time and this is only increased by the congestion around areas such as Oban Avenue. We remind all families of the need to follow the parking regulations in their preferred drop-off area to ensure that this is as safe as possible for students and families. On Oban Avenue, these parking regulations are as follows:

- **NO PARKING on the eastern side of the road during school pick-up and drop-off**
- **NO STANDING/STOPPING in the turning circle or on the western side of the road**

We have adjusted the construction fencing around the Kertaweeta area to reopen the pedestrian gate on the eastern side of Oban Avenue to allow students to enter the school without having to walk around the turning circle. We also encourage families to consider:

- Dropping off their children or parking near the oval and walking across the oval and past the garden to the main yard
- Dropping off in Kertaweeta Avenue
- Dropping off and walking from Addison Road on the southern side of the school.

Using less congested areas will also allow you to exit the area more quickly. Please be aware that Oban Avenue is regularly patrolled by both SA Police and City of Unley parking inspectors during these peak times to ensure compliance with parking regulations.

New Forest Avenue Crossing

The City of Unley will be constructing a new pedestrian crossing point across Forest Avenue adjacent to the school oval. This will be excellent for pedestrians coming from the north and east of the school and perfect for the Walking School Bus initiative to be launched in Term 2. This construction is occurring as part of the school's work as part of the Way2Go initiative to increase safe routes to school.

Traffic flows on Forest Avenue will be reduced during the construction period from Wednesday 20 March to Wednesday 27 March. This may increase congestion in this area so we encourage families to find alternative drop-off areas during this period.

Sports News

5 Black Forest Primary School students recently swam at this years INTER-SCHOOL SWIMMING CARNIVAL, which was held at the Norwood Swimming Centre on Thursday 7th March. Jack D, Thomas J, Isabelle A, Scarlett E and Sophie J competed against our district's finest swimmers and achieved several "P.B's " throughout the day. They were excited, positive and ready to swim in the 50 m Freestyle, Backstroke and Breaststroke events with the opportunity to represent our A.S.E SAPSASA region at this year's State Championships. Thomas J was our school's best performing swimmer and managed to finish 5th in the 10 y.o 50 m Breaststroke and 6th in the 10 y.o 50 m Freestyle events on the day. Congratulations to this amazing group of 5 students as your efforts and attitude were 1st Class.

Finally, I would like to thank and congratulate this years Year 6/7 Boys K.O Cricket Team for winning their Round 1 game against Colonel Light Gardens Primary School on Tuesday 12th March. Once again our talented team were able to demonstrate their all round cricket skills with the bat, ball and fielding opportunities that lasted for 4 hours. B.F.P.S batted first and made an outstanding 172 runs in just 25 overs and were good enough to get C.L.G.P.S out for only 62 runs. 7 out of our 11 boys took wickets and our best performers with the ball were Zac A with 3 wickets for only 6 runs and a spirited performance from Angus Mc taking 2 wickets for 9 runs. Brady A (43 runs)and Jeremy T (22 runs) were extremely solid with the bat and gave our team a huge amount of confidence early in our innings. I thank each and every boy for their efforts and look forward to our next challenge which will be on Thursday 21st March against the boys from Flagstaff Hill Primary School.

Marc Zinndorf

R-7 Physical Education Teacher and SAPSASA Coordinator.

Pupil Free Day



Monday 1st April

(OSHC Available)

1919 Centenary Celebration 2019

Open Day

For prospective students

Wednesday 10th April 2019
9:00-11:00am and 5:00-8:00pm

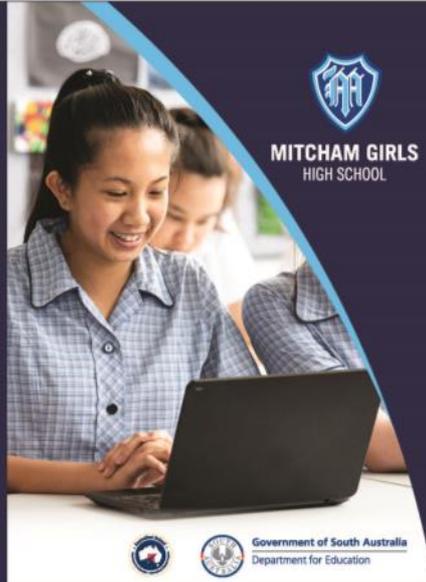
Principal's address and school tours during opening times

We specialise in:

- Girls' Education
- Gifted and Talented Program (Gift) Academic
- Gifted and Talented Program (Gift) Dance
- STEM Collaborative Inquiry

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A girls' school | A public school | An unzoned school
Achieving Academic Excellence



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Mitcham Girls High School was recently announced as a pilot school to accept year 7 students from 2020.

This pilot will contribute to the project planning and successful implementation of year 7 transition to high school in the South Australian public education system in 2022.

Families have the option of registering their interest in participating in the pilot at Mitcham Girls High School. The pilot will proceed in 2020, pending the number of registrations of interest received by 24 May 2019.

More information is available from the front office or the Mitcham Girls High School website:
www.mitчамgirlshs.sa.edu.au

Connecting today's learning with tomorrow's expectations

Meet the Principal Information Evenings

Join Principal Alistair Brown as he shares exciting information about Adelaide Botanic High School and how your child can become part of its vibrant community.

Bookings are essential via abhs.sa.edu.au

Mon 18 March 7pm - Out of zone Health and Sciences (STEM) Selective Entry

Thur 21 March 7pm - In zone Year 8 enrolment for 2020

Tues 26 March 7pm - In zone Year 8 enrolment for 2020

Wed 27 March 7pm - In zone Year 8 enrolment for 2020

Thur 28 March 7pm - In zone Year 8 enrolment for 2021 onwards

Braggs Lecture Theatre, The University of Adelaide

Adelaide Botanic High School

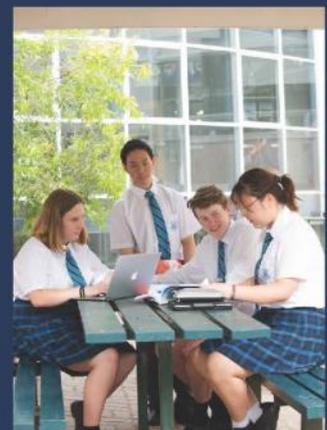


UNLEY HIGH SCHOOL

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and Child Development



2019 TERM 2 PRINCIPAL'S TOUR

PRINCIPAL'S TOUR

9.30am - 10.30am

Bookings essential for Principal's Tours
Register at: tours@uhs.sa.edu.au

Tuesday

MAY

7

1919 Centenary Celebration 2019



URRBRAE AGRICULTURAL HIGH SCHOOL

OPEN DAY

FOR PROSPECTIVE YEAR 8 STUDENTS TUESDAY MARCH 19TH 2019

2 hour programme (9.30 - 11.30am or 1.00 - 3.00pm or 5.00 - 7.00pm) includes Application Information, Farm Tours and School Tours

Students wishing to enrol at Year 8 level in 2020 and their parents are invited to attend. Parking on the School Oval with access via Gate "C" off Cross Rd. Proceed to the Gym.

- Urrbrae is a Special Interest School which offers a comprehensive curriculum including Agricultural Studies.
- Selection for enrolment is based on the student's interest in Agriculture, the Environment and Technology
- Application Packages available from March 19th
- Enrolment applications close 5pm Wednesday May 1st

505 Fullarton Road, Netherby, SA, 5062
Ph: (08) 8274 7455
dl.0798.admin@schools.sa.edu.au
www.urrbraehs.sa.edu.au



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VP4466781

Non scholae sed vitae
Not only for school but for life

Adelaide High School Open Night

Wednesday 20 March 2019 5.30pm – 8.00pm

Online applications for Special Entry Programs are available from the Enrolment Options page of the Adelaide High School website. Applications close on Friday 29 March, 2019.

Special Language Entry for 2020

Adelaide High School is South Australia's Special Interest Language School. 60 students are accepted into Year 8 through the Special Language Program. Students commit to study two languages other than English for three years and at least one language until the end of Stage 2 (Year 12).

The following languages

are offered:
Auslan | Chinese | French | German
Italian | Japanese | Modern Greek
Spanish.

Special Cricket or Rowing Entry for 2020

Places are available through the Rowing and Cricket Programs.

Centre for Hearing Impaired

Adelaide High School enrolls students into a Centre for the Hearing Impaired.

Adelaide High School

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Department for Education T/A
South Australian Government Schools
CRICOS Provider Number 00018A



WE ARE AN
ACCREDITED
SCHOOL



igniting
inquisitive
imagination

Open Day

Wednesday 27 March 2019
4.00pm-5.30pm
and
6.00pm-7.30pm

Principal's Tours

Tuesday 9 April 2019, 9.00am-10.00am
Thursday 16 May 2019, 9.00am-10.00am
Friday 14 June 2019, 9.30am-10.30am

267 Daws Road, Pasadena SA 5042

Please phone 8152 6800 or email dl.0975.info@schools.sa.edu.au to register your interest