



BLACK FOREST PRIMARY SCHOOL

Celebrating 100 Years: 1919-2019



Newsletter

Term 2 Week 2 No. 7 – 9th May 2019

Diary Dates



- **NAPLAN**

Tuesday 14th - Friday 24th May

- **Election Day Sausage Sizzle**

Saturday 18th May

- **Banrock Station Camp**

Saturday 25th May Sunday 26th May

- **External Review**

Tuesday 18th June—Thursday 20th June

- **Quiz Night**

Saturday 29th June



Winter is on its way!

Why not ask your child to keep a spare pair of socks in their bag for those “accidental” puddle-splashing days.



From the Principal



Welcome Back

I trust everyone had an enjoyable two weeks and managed to spend some time together while your children were not at school. Term 2 began almost two weeks ago now, the time has flown and it seems like we have not been away from the school. This is actually a real positive from my perspective. It shows to me how well staff and students have resumed from where we left off and teaching and learning is just as important at the start and end of each term as it is at any other stage of the school year. From what I have seen, students haven't missed a beat in getting back into learning. I am really pleased that the high expectations we have around this isn't just something we say and hope for but actually takes place.

Principal: Mr Iain Elliott
Deputy Principal: Mr Joel Catchlove
Senior Leader: Mr. Aaron Bayliss

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Find us on Facebook!

Sports Day

Congratulations to all of the students who participated so well on Sports Day. My first Black Forest Sports Day was very enjoyable. It was enjoyable for several reasons. Participation is the key aspect of my enjoyment on Sports Day, seeing so many children enjoying themselves makes it hard for everyone not to enjoy the day. Having so many parents and family members coming along to support their children was also fantastic. Most importantly from my enjoyment perspective is the way in which our students behave and their attitude towards the competition on the day. Yes we love to see



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some healthy competitive application to the task of winning for their team. More importantly was the demonstration of trying your best for your team and healthy respect for our competition and the application of being a 'good sport'. It was a credit to our students, families and our school to watch the good sportsman ship (I'm not sure 'sportspersonship' is a real word yet) being displayed by all students, well done.

NAPLaN Assessments

Next week sees the start of our NAPLaN testing for Year 3, 5 & 7 students. At times NAPLaN can evoke some passionate responses, and at times, some anxiety for the children participating, especially if this is their first experience of NAPLaN assessments.

Please allow me to reassure you as parents, and our students, about NAPLaN and the perceived pressure some people see in being involved in these tests. The NAPLaN assessment, although comprehensive in the skills they are testing, are a point in time assessment of how children performed on the day. As a school, we understand this is a snapshot of what happened on the day. Sometimes the results accurately reflect what we know about the children as learners, sometimes it doesn't. Through ongoing teaching and learning tasks we assess student's skills and abilities in all subject areas throughout each year. For us, a NAPLaN assessment does not define a child and their ability, in most cases it reaffirms what we already know.

The benefit of the NAPLaN testing is that it is a standardised test and we can see trends in what all children are doing well and what areas we need to improve. What is important to provide us this data is that all children give the tests their best effort so the data we receive is as accurate as possible. For me, NAPLaN is a better measure of school performance than individual student performance.

Help us prevent the spread of influenza

Recent intense wind and rain is a sure sign that winter is approaching and with it, days where playtime is spent inside because of rain and the oval is out of bounds because of sustained wet weather. It also means that flu season will be intensifying as it reaches its peak.

The best protection against influenza, especially for people at high risk of severe disease, is vaccination. Hand hygiene and respiratory/cough etiquette are thought to reduce transmission of influenza and voluntary home isolation of those with the illness may have significant impact on reducing disease transmission. The school encourages symptomatic children and adults to not attend school, work or public gatherings.



RESPECT ENDEAVOUR COLLABORATION RESPONSIBILITY CREATIVITY

Congratulations to the following students for demonstrating *School Values*

Leon S, Nikora L, Arav R, Ares DeL, May C, Jeevika K, Abigail B, Lewis R, George D, Piper S, Hope A, Lachlan W, Aiden F, Destiny C, Michael L, Deborah G B

Learning Achievements

Bella T, Sophie F, Claire L-H, Lily Z, Sienna L, Scarlet C, Nathaniel P, Deana K, Brighton D, Hiya P, Audrey V, Lewis B, Tom Y, Elliah W, Alana G, Penny F-S, Sean Q, Grace M

Thank you for helping our school to be a safe and happy place to work and learn

News from Room 18 - Hatchet

during the term we have been reading a book called Hatchet by Gary Paulsen. The main character is a 13 year old boy named Brian. He was flying to see his dad because his parents are split up. Brian's mother gave him a hatchet before he left which becomes crucial for his survival. **By Matilda**

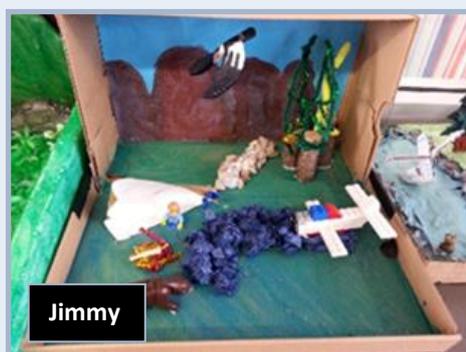
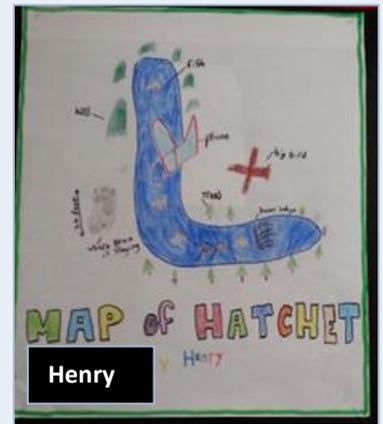
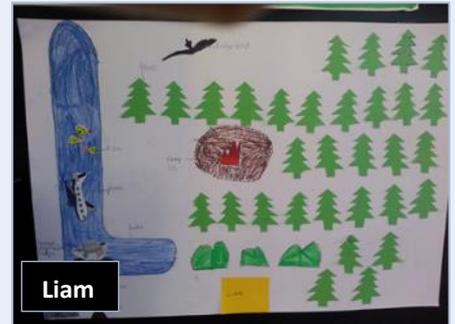
Room 18 and 2 other classes have been reading the book Hatchet. Brian Robeson is the main character. He lives with his mother most of the time but he is going to see his Dad in Canada. He is 13 and he has brown hair. **By Regan**

We drew these maps of the area where Brian set up his campsite. The book is called Hatchet because Brian was given a hatchet by his mother. After Brian survives in a plane crash in the Canadian wilderness his life changes from a cosy bed to sand and buying food straight from the shops to hunting. With hope a plane will find him, but he needs to survive until it comes. **By Morgan**

Brian is on his way to see his father in a small plane. The pilot has a heart attack his leg jerks to the right and this changes the course of the plane. Brian tries to fly the plane but it crashes into a lake. Brian survives but has a few sprains and bruises. **By Poppy**

After the pilot died Brian had to steer the plane and the plane ran out of fuel and it crashed in an L shaped lake. **By Jack**

The setting of Hatchet is the Canadian wilderness. There are bears, fish and heaps more. In the story Brian built a campsite with a shelter and a campfire. In the end it was a great adventure and I would recommend reading it. **By Josh**



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Hatchet is set in the Canadian forest around a lake with many trees and bushes. There was a big rock overhang near the lake and this is where Brian built his shelter. **By Daniel**

Brian was bitten by a lot of mosquitos. **By Shelby**

At one point Brian has to dive in the lake to find the survival pack in the plane because he really needs it. He does find it but he sees the dead pilot. The pilot's skin and everything on his head is gone. All that was left was his skull. In the end a rescue plane came when Brian was eating food from the survival pack. When the pilot came Brian offered him some food and then the book ended. **By Caitlin**

We made some dioramas and maps about the novel Hatchet. **By Shelby**

During Term 1 Room 18 has been reading the novel "Hatchet" by Gary Paulsen. Hatchet is about a boy named Brian going to Canada to see his dad. **By Audrey**

The end was very happy because a floatable rescue plane landed on the lake and picked Brian up from the place that Brian stayed.

Hatchet is set in the Canadian wilderness. There are a lot of animals including moose, bears, wolves and fishes. **By Rui**

Hatchet is about a boy called Brian. His parents got divorced and Brian was on his way to see his dad when the plane crashed in a lake.

Now he is surviving. **By Liam**

Brian saw a skunk near his campsite. He thought the skunk was cute. The skunk sprayed Brian and he was blind for two hours. **By Hope**

Brian found some berries by watching where the birds flew. He ate too many berries and had diarrhoea and vomiting. **By Terry**



Olivia



Claudia



Morgan



Hayley



Terry



Daniel



Hope



Shelby



Manveer



Poppy

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Hatchet is about a 13 year old boy who is on a plane going to see his dad when the pilot has a heart attack and the plane crashes and Brian is left to survive alone in the Canadian woods. At the end someone comes to rescue him. **By Harry**

Brian becomes very good at problem solving. By the end of the book he knows his own abilities and is more confident in using them.

I thought Hatchet was really good because it was interesting. I would give it a 9/10. **By Lewis**



Brian has to survive in the Canadian wilderness where there are bushes, lots of trees and animals like bears and wolves, moose and fish. **By Claudia**

It is set in the Canadian wilderness. In the wilderness it can get really, really cold. There are lots of different animals such as brown bears, black bears, moose, porcupine, skunk and a type of fish called minnows. I felt like the book ended too suddenly. I would have liked to know what happened next. **By Henry**



The book Hatchet is a very good book but it is also very interesting. My favourite part of the book is the ending when the pilot comes and Brian is still eating. **By Lana**

I liked Hatchet because it was interesting It was interesting because he was attacked by a bear, skunk and mosquitos and he was also in a plane crash. **By Oliver**

I thought the book was good but it ended too suddenly. I reckon it could've lasted longer. But it was a good book. Rating 7.75/10. **By Jimmy**

Belair National Park

On Thursday the 4th of April Rooms 18, 22 and 23 all went on an excursion to Belair National Park. At Belair National Park we did cubby building. We were all put into small groups and the people that were in my group were Josh, Caitlin, Oliver, Poppy, Liam and Morgan. Our skills were put to the test by creating cubbies big and small using different materials such as rope, sticks big and small, pieces of bark and mesh. **By Olivia**

We went on the excursion to Belair National Park to make cubbies because Brian had made his own shelter. Brian also learned new skills like making fire, making a bow and arrows, hunting and catching fish. **By Manveer**



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**BLACK FOREST
PRIMARY SCHOOL**



CENTENARY GALA DAY

Celebrating 100 years of educational excellence 1919-2019

**FOOD | DRINK | RIDES | SIDESHOWS
HISTORIC DISPLAYS | TOURS | OPEN GARDEN
MEMORABILIA | PLANT SALES *and more!***

**10.00am-3.00pm, Sunday 15 September 2019
679 South Road, Black Forest**

For more information contact centenary@blforest.net, phone 08 8293 1204 or find us on Facebook!

National Walk Safely to School Day : 17 May 2019

The weather may have cooled but it is important we all remain active each day. On May 17 children from across Australia will put their feet first and take steps towards a healthier future by participating in the 20th anniversary of National Walk Safely to School Day.

The Black Forest Education and Wellbeing Committee is proud to have recently officially launched the Walking School Bus to provide the school community with an initiative to promote active transport to school in a supervised environment. The Department of Planning, Transport and Infrastructure has successfully supported surrounding primary schools with active transport plans. Week one of term two saw a successful launch of two walking school bus routes with Stacey Satchell and Tamara Agnew as bus drivers. A few FAQ's that the committee has received -:

What are the benefits of the Walking school bus?

Apart from the obvious physical benefits, regular walking also has a favourable impact on a student's cognitive and academic performance with reporting ability to maintain attention in class. It is also a wonderful opportunity to meet other members of the school community.

Do I attend as a parent / carer?

Each child still needs to have a designated parent /career walking with them, to help them understand the way to walk to school whilst navigating, traffic, people and bike traffic.

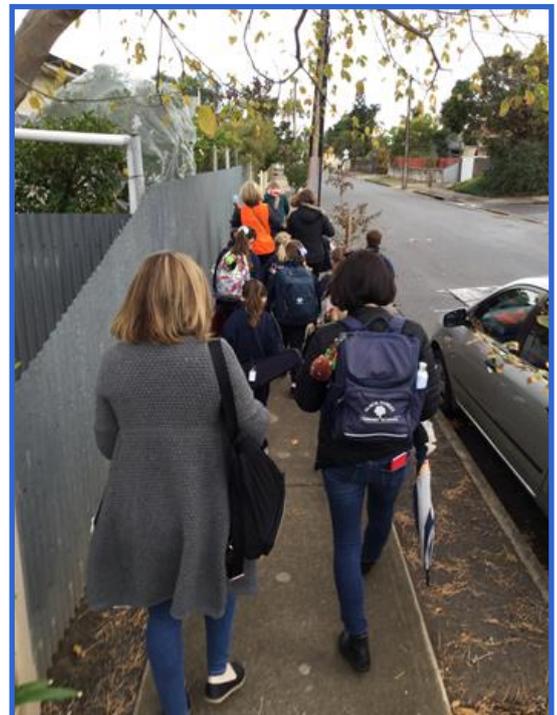
The bus route does not service my area?

If you are interested in starting your own route please email bfpswalkingschoolbus@gmail.com.

Is it too late to register?

To register your interest in participating in the walking school please email bfpswalkingschoolbus@gmail.com. So ahead of National Walk to School day take any step you can to show our kids how to keep active – join the walking school bus, park a few street away, get off the bus / tram a stop early or make the effort to work from or to home.

Education and Wellbeing Committee



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Canteen News

I would like to welcome Georgy and Eri to the canteen team. Please make them feel welcome when you see them at the counter. Please remember if your child does not come to school and has a Qkr lunch order ring us and we will postpone it for a different day. The roster is looking very light on this term, if you can fill in a gap please let me know at bfpscanteen@blforest.net. As the weather gets cooler the children get hungrier and we do pasta bakes, chicken drumettes, soup, hot chocolates and other yummy snacks at recess. Chicken Mammee soup is available from Monday to Thursday for term 3 and 4. The Balfours Better Bite range has got even healthier for those of you that order pies, pasties and sausage rolls.

Canteen Roster Term 2 2019 roster from 9.00-1 or 9.30-11am or 11-1pm

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Three	13th	14th	15th Rec exc.	16th	17th
Four	20th	21st	22nd	23rd	24th Banrock
Five	27th	28th sushi	29th	30th	31st Cross country
Six	3rd June	4th	5th	6th	7th
Seven	10th	11th	12th	13th	14th
Eight	17th 20 21 Exc	18th	19th	20th	21st
Nine	24th	25th sushi	26th	27th	28th
Ten	1st July	2nd	3rd	4th	5th Showdown

Email your preferred date or time to bfpscanteen@blforest.net Thank you Corina Rowen-Styles



Cake Donations Needed

The Fundraising Team will be running a BBQ & Cake stall on Election Day Saturday 18th of May & we are looking for donations of cakes/slices/biscuits to be donated & sold on the day.

Baked goods can be dropped off in the Staff Room the day before on Friday 17th of May or on the day of the election.

Please clearly mark the ingredients on the containers & be aware we are a nut-free school.

We thank you for your ongoing support with all funds raised going towards the Centenary Mural

Gift Dance Auditions Year 7 Intake 2020

Is your daughter a dancer who loves to perform?

The Gift Dance Program of Mitcham Girls High School is recognised for its excellence in providing students with the opportunity to develop skills in dance technique, performance and theoretical understanding.

Students also learn about choreography and extend their creative skills working collaboratively with their peers. Genre studied include jazz dance, contemporary, classical ballet and musical theatre. The Gift Dance Program runs through to the end of Year 10, after which students study SACE Dance at the school.

If your daughter is currently in Year 6 and you would like her to audition for this highly respected program, please visit the school's website and submit your registration of interest www.mitcamgirlshs.sa.edu.au/gifted-and-talented/dance/.

Audition Date: Wednesday 22 May, 1:30-2:45pm

For further information contact Jenni Stewart at jennifer.stewart490@schools.sa.edu.au.

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Phone: +61 8 8272 8233 | Email: dl.0903.info@schools.sa.edu.au
www.mitcamgirlshs.sa.edu.au

A girls' school | A public school | An unzoned school | Achieving academic excellence



MITCHAM GIRLS
HIGH SCHOOL



Government of South Australia
Department for Education

Free parenting seminar

The secrets of raising beautifully behaved children



Are you the parent of a 5-12 year old?
Want to encourage positive behaviour in your home?
Come and join us or watch our live webcast.

Hear psychologist, parenting author and commentator, Jodie Benveniste talk about:

- understanding children's behaviour so you can guide them to be their best
- responding to misbehaviour in positive and helpful ways
- reducing battles and encouraging more cooperation in your home.

Wednesday 22 May

When: 7.00 - 9.00pm

Where: City Rooms
Adelaide Convention Centre
North Terrace, Adelaide

Register to attend in person or view the live webcast at:

Online: <http://parentingsa.eventbrite.com.au>
Phone: 8303 1660
Email: health.parentingsa@sa.gov.au

Presented by Parenting SA.
For more information about raising children visit
www.parenting.sa.gov.au or
www.cyh.com

This seminar is designed for an adult audience.

Helping parents be their best



PARENT AND EDUCATOR SEMINAR POSITIVE DISCIPLINE

Date: Wednesday 15 May, 2019

Time: 6.30pm - 8.30pm

Venue: Plympton Community Centre
34 Long St, Plympton SA 5038

Presenter: Madhavi Parker

Cost: \$35 (plus GST)

Bookings: <http://www.thelittlebigbookclub.com.au/booking-form>

Raising Literacy Australia is proud to present 'Positive Discipline' with Madhavi Parker, a workshop for parents and educators.

Madhavi Nawana Parker is founding Director at Positive Minds Australia. Madhavi is an Author, Keynote and Public Speaker and mother of three.

Madhavi's workshop on Positive Discipline will take you through a simple and practical approach to improving a child's behaviour without bribes and lectures. Madhavi's approach is a research based way to help young people build their own integrity and desire to get along and behave better.

To find out more about Madhavi's work, please follow her on Facebook and Instagram under, 'Positive Minds Australia.'



building foundations
for EARLY LEARNING

a program of
raising literacy
AUSTRALIA