



BLACK FOREST PRIMARY SCHOOL

Celebrating 100 Years: 1919-2019



Newsletter

Term 3 Week 4 No. 14– 29th August 2019

Diary Dates



- Pupil Free Day 30 August
- Royal Adelaide Show 30 August – 8 Sept
- Reception Grandparent morning 5 Sept
- Centenary Gala Day 15 September
- School Closure 16 September

27 September LAST DAY OF TERM EARLY
DISMISSAL 2.10PM

Centenary Glasses and Pavers
are still available for purchase
via QKR app.

Principal: Mr Iain Elliott
 Deputy Principal: Mr Joel Catchlove
 Senior Leader: Mr. Aaron Bayliss

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 Find us on Facebook!



From the Principal

Learning to Read and Running Records

Over the past few weeks Joel, Aaron and I have been meeting with our 2020 Reception children and their parents. This process is the starting point to us as a school helping make the first day a great one, and the first week, and the first month.....

One of the questions I was asked by a 'first time' parent of a child starting school was "Would you like us [parents] to teach the child to read before they start, would that be useful?" The short answer from me was no, it probably wouldn't be useful. A much longer discussion ensued. As teachers we know the process of learning to read is a difficult one, and truth be known, the process of teaching someone to read is just as tricky. Once upon a time we thought teaching reading was not 'rocket science'. At our recent Literacy Summit for public school leaders one of the key note speakers, Douglas Fischer, stated that **teaching reading actually is rocket science**.

We know that the basis to learning to read effectively (that is, reading for comprehension) is to understand the sounds of letters and the sounds combinations of letters make. I have spoken about this in previous newsletter 'articles'. Having a strong phonics base and understanding of all the sounds is crucial in learning to read. We know that this can be masked in the first couple of years of school, where children will get by through knowing the words by sight only (remembering words). However, we also know that if children do not know the sounds they struggle to decode new words as the text start becoming more complex. As we all would know, when we read something and we don't know what a word is we will struggle to know what it means, which means we won't understand the text we are reading.



Government of South Australia
Department for Education

1919 Centenary Celebration 2019

Our teachers in the Junior Primary listen to reading every week. In fact, there would rarely be a day in class where a teacher (especially in JP) doesn't hear children reading. We also expect teachers will be conducting a running record at least twice per term. This record provides us with a 'formula' which ensures children are reading texts at a level that is most beneficial for their learning. The level that children read at school should be a little higher than the level they read at home. At school, children read at an instructional level so teachers can check to see which aspect of reading each child will need to focus on to improve. At home, we don't want children struggling to read, we want you to listen to their reading and value how well they reading and help us foster the love of reading.

For this reason it is really important we don't push children ahead in their reading level before they are ready. Real reading happens when we understand what we are reading. Just identifying correctly on the page is not reading, unless we understand what we read. At times, teachers will deliberately keep children at a certain reading level to help them develop strategies for comprehension. As much as I want our children moving ahead I also know they must move ahead only when they are ready or we will actually stifle their improvement.

Student Free Day Friday

We are having a student free day on tomorrow. The focus of our staff training and development on this day will be the beginnings of a moderation exercise for our A-E grading. It is really important that not only each teach has an excellent understanding of what constitutes an A or B or C but that the standard of work produced by any given child will be assessed at the same grade by all teachers.

We will also continue our work with the Brightpath writing tool. This will be the second time we have assessed Narrative writing and using the tool. We are interested to see how the Narratives have improved from Term 1 and how the tool can continue to help us improve student's writing skills.



RESPECT ENDEAVOUR COLLABORATION RESPONSIBILITY CREATIVITY

Congratulations to the following students for demonstrating

School Values

Cooper R, Mahlia P, Edmund L, Lily Z, Joanna U, April K, Abigail N, Piper S

Learning Achievements

Grace I, Ethan T, Lilly C, Tom P, Sienna L, Sienna C, Ava P, Leah H, Thomas C

Thank you for helping our school to be a safe and happy place to work and learn

1919 Centenary Celebration 2019

thank you!

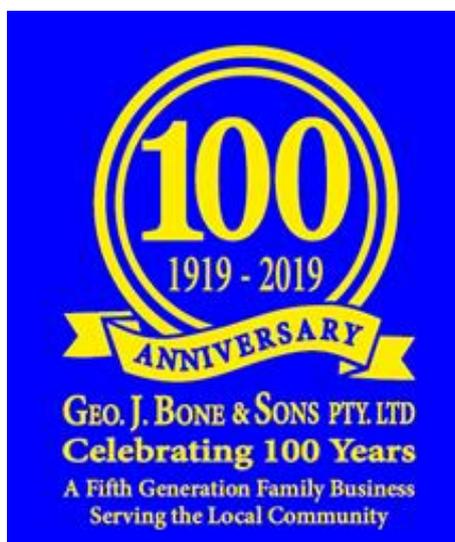
In preparation for the Centenary, the Grounds and Facilities Committee have been designing a special "Centenary Garden" to be located in Centenary Green. As part of this, we're looking to recreate a bell scaffold to hang the old school bell. We're delighted that:

- **Bone Timber Industries** have agreed to sponsor all timber and hardware for this project. Bone Timber is also celebrating its centenary this year, we're very appreciative that we can celebrate together!
- **The Shed, at Clarence Park Community Centre**, have agreed to design and construct the structure, based on old photos.

Thank you to both of these local organisations for their support!



TIMBER INDUSTRIES
Established 1919



INSTRUMENTAL MUSIC AT BLACK FOREST – EXPRESSION OF INTEREST

We currently offer Strings lessons for students from Year 3 and above; with the ongoing success of this we would like to expand our instrumental music and offer a wider variety of instruments. However, we are not able to do so without first having an idea of potential numbers of interested students – a Catch 22 situation!

There is a **POSSIBILITY** that we could offer lessons in **BRASS, WOODWIND and/or PERCUSSION** from 2020. These lessons would only be available to students in **Years 5 or 6** (next year), and would ***NOT be available to students learning Strings in 2019.***

While lessons would be provided at no cost through the Department, students would have to hire an instrument (unless they have access to a suitable one) which could be a considerable cost. There are also expectations around commitment to practise, and making up for time lost from class.

I am now seeking expressions of interest for this possibility; based on the results I will then set the wheels in motion with the Instrumental Music Service (IMS) to see if they can include us. I will advise applicants of the outcome hopefully by the middle of Term 4.

Please discuss with your child; expression of interest forms will shortly be available in Music lessons for interested students who have discussed it at home.

Penny Baker

(Music Teacher/IMS contact at BFPS)



ROOM 14 NEWS

**IN CELEBRATION TO THE 50TH ANNIVERSARY OF THE
MOON LANDING, ROOM 14 BASED THEIR INQUIRY ON
THE MOON AND THE SOLAR SYSTEM.**



The children have learnt many interesting facts such as the sun is actually a star. We also learnt that the sun is so bright and big, that it's the only star we can see shining during daylight.

Did you know that it takes over 1 million Earths to fit inside the sun?



It took 'Apollo 11' 4 days to land on the moon from Earth. The moon rocks that the 3 astronauts brought back to Earth were billions of years old.



1919 Centenary Celebration 2019

Some other facts we know is that Jupiter is the biggest planet and that there are 8 planets in our Solar System.

We now know that Pluto is no longer a part of our planet group because it is a dwarf planet; it is smaller than our moon.

Mercury is the closest planet to the sun and Earth is the 3rd closest.

People can't breathe in Space; they need special tanks filled with oxygen.

We really enjoyed learning about our Solar System and we even imagined what it would be like to be an astronaut in space and discovering a new planet!

1919 Centenary Celebration 2019

 **BLACK FOREST
PRIMARY SCHOOL**



CENTENARY GALA DAY

Celebrating 100 years of educational excellence 1919-2019

FOOD | DRINK | RIDES | SIDESHOWS
HISTORIC DISPLAYS | TOURS | OPEN GARDEN
MEMORABILIA | PLANT SALES *and more!*

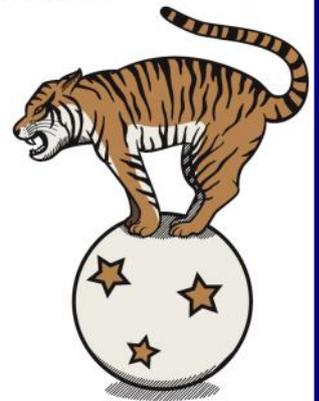
10.00am-3.00pm, Sunday 15 September 2019
679 South Road, Black Forest

For more information contact centenary@blforest.net, phone 08 8293 1204 or find us on Facebook!

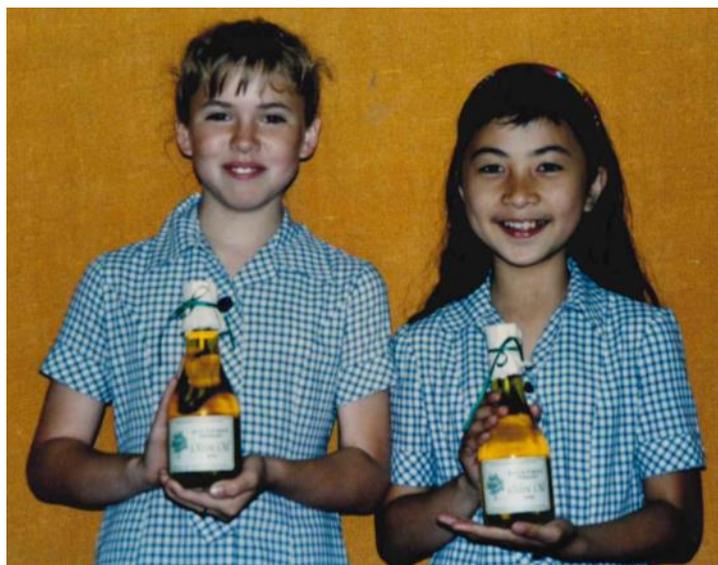
SCHOOL DROP OFF COFFEE.

EACH ASSEMBLY FRIDAY **EASY TIGER COFFEE** WILL BE SETTING UP A POP UP COFFEE CART NEXT TO THE CANTEEN FROM 8.15AM UNTIL THE START OF THE ASSEMBLY.

WITH **20%** OF THE PROFITS BEING DONATED BACK TO BLACK FOREST FUNDRAISING.



**EASY
TIGER
COFFEE**



1990's Flashback - our first Black Forest Oil bottling

DONATION WANTED

If you have a working washing machine you no longer require, the school would love to take it off your hands.

Please contact Aaron Bayliss if you are able to help.



1919 Centenary Celebration 2019



**BLACK FOREST
PRIMARY SCHOOL**

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COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

Black Forest Primary School Fundraiser

As part of our Centenary Celebrations we have plans to reinstate the original school bell and paving the surrounding site with Commemorative Pavers. We look forward to your contribution.



OFFER 1: \$35

INDIVIDUAL PAVERS

Your contribution of \$35 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

Centenary Green

proudly showing your contribution.



OFFER 2: \$75

DOUBLE PAVERS

Your contribution of \$75 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in

Centenary Green

proudly showing your contribution.

Payments can be made at the Finance Office (8:30am – 9:30am Monday to Friday)
or via the QKR app. Please return completed form to the Finance Office.

Black Forest Primary School
679 South Road
Black Forest SA 5035

Contact Name

Phone

Street

City

State

Post Code

Offer 1

Offer 2

Our Contribution

\$

Offer closes on Friday, September 20 2019

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.

WE NEED YOUR SUPPORT!

SIGNATURE
ENGRAVING

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1919 Centenary Celebration 2019



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COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

ENGRAVING DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1															
LINE 2															
LINE 3															

MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1	LINE 1													
	LINE 2													
	LINE 3													
PAVER 2	LINE 1													
	LINE 2													
	LINE 3													

NAME PAVERS ARE:

- A unique and lasting record of your support;
- A creation of memories and milestones;
- A celebration of a wedding, new baby, birthday or anniversary;
- A tribute to someone special or a precious memorial to a loved one.

Offer closes on Friday 20th September 2019