



# BLACK FOREST PRIMARY SCHOOL

*Celebrating 100 Years: 1919-2019*



## Newsletter

Term 2 Week 10 No. 11 – 4th July 2019

### Diary Dates



End of Term 2,  
Early Dismissal 2.10pm

Friday 5 July

**NEXT Pupil Free Day**

Monday 22nd July

Term 3 - students return to school on  
Tuesday 23rd July



Principal: Mr Iain Elliott  
Deputy Principal: Mr Joel Catchlove  
Senior Leader: Mr. Aaron Bayliss

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Find us on Facebook!



### From the Principal



#### End of Term

It is hard to believe we are past the half way point of the year and about to head into the July holidays. The end of Term 2 will see our first written student reports go home to parents highlighting learning achievement and effort in each of the eight subject areas for the first half of the year.

At our assembly on Friday I will present some awards based on our Semester 1 report grades. Certificates will be presented for students who have excelled in both academic grades and also their effort grade. For me the effort grades are the first thing I always looked at on my own children's report cards. I believe that speaks volumes about what they are doing at school (and probably how they are doing it). I would be more disappointed if I saw a B achievement with a 3 for effort than I would have been if I saw a C achievement with a 4 for effort. I firmly believe that every child at BFPS has the capacity to try their best all the time. There is no reason why each child can't receive a 5 for effort in each subject. I understand there will be children who have different skills and abilities, interests etc., who will do better in some subject areas than in others academically. However, everyone can try their best, no matter what the situation, subject, or time of the day.

I will present Effort Certificates for those students who received a "5" for every subject and also announce many other certificate recipients for effort who will receive their certificate after that assembly, otherwise I would be there for half an hour presenting certificates!



**Government of South Australia**  
Department for Education

# 1919 Centenary Celebration 2019

It probably won't surprise anyone that I will also present certificates for attendance. As per my letter home at the start of the year, and subsequent other communication, punctuality is part of attendance, or lateness is a form of absence. Again, I will present certificates for 100% attendance and announce other high attenders who will receive their certificate after the assembly.

**Don't forget our early closure on Friday – school finishes one hour earlier at 2.10 pm**

## Quiz Night

I attended my first BFPS Quiz Night last Saturday night. I must say the commitment of the parents/community to dressing up in their table themes was commendable. The level of the costumes was quite remarkable. A special thank you must go out to our Fundraising Committee for all they did to organise the event and also to everyone who supported the night through donations etc., thank you. Thank you to Alan for the wonderful job he did on the night as our Quizmaster. I'm not sure if Alan volunteers because he loves presenting the quiz or because it gives him an opportunity to dress up! Either way, thank Alan, a job very well done.

## Junior Choir

I was fortunate enough to attend the Year 2/3 Choir performance last Thursday night. What an event! Congratulations to Penny and Greg for the success of the night and thank you for the work you have put into the choir this year. Watching those proud faces up on the stage singing their hearts out was a real highlight for me, as it was for the children, and no doubt for the parents and family who were there on the night.



RESPECT ENDEAVOUR COLLABORATION RESPONSIBILITY CREATIVITY

**Congratulations to the following students for demonstrating**

### *School Values*

Connor L, Dawn C, Eliza D, Grace S, Jack D, Neve C, Daria K, Annika L, Beth O'S, Chloe H, Jennie T, Mali L, Zoharin M, Emma B, Georgia C, Erin M, Millicent H, Tiago L, Max T, David K

### *Learning Achievements*

Kaden S, Ben S, Reza H, Mitchell C, Freddie F, Caitlin McG, Francis H, Ruby B, Karlo M, Maddi G, Anna M, Elliott D'S, Herish V, Hamish F

*Thank you for helping our school to be a safe and happy place to work and learn*

# 1919 Centenary Celebration 2019



# Room 16 Newsletter



Dream Big Opening Event



## Cubby Building – By Matilda

Adel and I looked for sticks to make the mini cubby with. When Adel and I found a stick we brought it back to Immy so she could start building. After a bit of building we finished our cubby. Then suddenly I found a leaf on the ground that had raindrops on it. It was beautiful so then everyone started looking for leaves with raindrops. We ended up finding a heap. After finding all the leaves we finally finished building our mini cubby. It was very small compared to the rest... Now it was time to build our big cubbys. Adel, Immy and I all went to the pile of sticks and we took one back to our building area. The sticks were very heavy and very thick. Later on Eric came around and gave out blue, thin tarp and rope. Our team used the tarp and rope for shelter. After building our big cubbys. Eric took us on a walk to a secret destination. We were all walking for about five minutes. Until we saw a very lazy koala sitting in a tree. Eric told us to play the silent game so Adel and I said goodbye to the koala and kept on walking until we reached the secret destination. After a couple of more minutes of walking, we finally made it to the secret destination, which was a big cave. Room 16 and 17 all went into the cave and we took a picture.



## Cubby Town – By Leo

Yesterday Room 16 went on the best excursion ever to Belair National Park. When we got to cubby town we built a village out of sticks. I used a Y shaped stick to hold all the other sticks up. After that we went in groups of 5. My group was me, Hugh.R, Sophie, Eliza and Parth (from room 17). We made a BIG cubby against a big tree. After that we went on a walk to a cave and during the walk we saw a koala. I did NOT like cave it was SuPeR HIGH!. After that we had lunch in our cubby then went back on the CRAZY bus drive.



Peer-Editing our Narrative Writing



Phil Cummings Exhibition



## Listen to Our Narratives

We have written a few narratives this semester and we chose our favourite to read to you. Scan the QR code to watch and listen.

Zac



Adel

Aiden

Allan

Avril

Arwin



Charlie

Charlotte

Chuqi

Claire

Eliza



Hugh R

Hugh W

Imogen

Jaxon

Leo



Lila

Matilda

Mitchell

Molly

Nikora



Oliver

Owen

Sam

Sienna

Sophie



## Not Every Act of Meanness is Bullying

by Michael Hawton | Sep 10, 2018 | Adolescent, Children

One of our jobs is to help children and young people to interpret events proportionally. However, in recent times, I have seen a shift involving the wrong application of words like *trauma, depression and bullying*. When these very meaningful words are misused, their misuse can result in unwanted consequences. What might be the 'unkind' behaviour of another may, in fact, not be 'bullying'. In this article we discuss the differences between unkindness and bullying – and how defining the two correctly can teach kids resilience and how to cope with conflict.

Anyone who spends a great deal of time with children or simply remembers their own childhood or schoolyard days, would know that children can be downright mean. An experiment by Debra Pepler at York University brought together children from years 1 to 6 who were identified by their teachers as particularly aggressive or particularly non-aggressive. What the study found was that the aggressive children were mean to others on average every two minutes and more revealingly, the non-aggressive children also displayed mean behaviour but on average every three minutes.

Conflict is unfortunately a part of life that we all deal with, no matter what age.

Bullying is however, way more than that and can have serious and sometimes tragic consequences. Yet the term 'bullying' seems to be readily bandied around these days for all forms of 'mean behaviour'.

According to 'Bullying No Way', the National Australian definition of bullying is:

*"an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert)... Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying".*

The key terms in the definition of bullying is 'misuse of power' and 'repeated'. The key terms in the definition of what is not bullying is 'between equals' and while conflicts or mean and hurtful behaviour may upset a child tremendously, by labelling the mean behaviour 'bullying' we may be disempowering children.

It is important for children to understand the difference

between someone being insensitive or mean and what constitutes bullying behaviour because being able to successfully resolve and navigate these situations is a huge step in their emotional growth and maturity. If the situation is deemed to be simply mean or hurtful behaviour it is important not to over-play this through misleading terminology (ie bullying) and offer ways for the child to address and resolve this themselves.

Teacher and writer Braden Bell spoke in his article for the Washington Post about his own personal experience when hearing about one of his children experiencing negative and disparaging remarks from a co-worker. His initial fury led him to a biased judgement, defining the perpetrator as a bully but when he eventually calmed down, he realised it did not fit the definition (it was offensive behaviour but not bullying) and so he talked with his wife and then child to find a viable coping solution, which worked out in the end. A way parents can assist with this is by first acknowledging the mean behaviour, for eg 'that was mean/rude/unkind of her/him' and then, as Bell suggests, prompting the child to seek some form of resolution or solution by asking "What are your choices?" And, as a follow-up, "What are the likely outcomes of those choices?". This may not be easy because of heightened emotions and the initial responses may not be great.

Parents who react too defensively for their child at every negative encounter with their child's peers may be doing more harm than good. In later years the child may not have the necessary tools to independently handle conflict and may feel 'victimised' in situations that don't go their way, potentially causing social engagement and relationship difficulties in later life.

Further in her article in Psychology Today, Eileen Kennedy-Moore, wrote:

*... calling every act of meanness bullying sends an unhealthy message: It says to kids, 'You're fragile. You can't handle it if anyone is even slightly unkind to you.' As these children grow older, they demonstrate less resilience, sometimes publicly. The kids got more easily and deeply upset about perceived offenses, including situations that were unpleasant, but weren't really bullying. Beyond stunting their emotional maturity, their heightened reactions had negative social consequences, as peers responded by disengaging from them.*

By defining the behaviour correctly we are encouraging our kids to assess and respond in a way that with long term practice, creates resiliency and emotional maturity.

# 1919 Centenary Celebration 2019

## Black Forest Primary School Centenary Cookbook - Wine Fundraiser

Purchase premium wines at great prices and support our efforts to raise funds to publish our cookbook.

Name: ..... Phone: .....

Email: ..... Child's room number(s):.....

Wine	RRP	Sale Price per bottle (inc GST)	Quantity (bottles) Note: multiples of 6 only	Total Price
<b>Sparkling Wines</b>				
Nv Leconfield <i>Syn</i> Cuvee Blanc	\$18	\$13.50		
Nv Leconfield <i>Syn</i> Sparkling Shiraz	\$18	\$13.50		
Nv Bird in Hand Sparkling Pinot Noir	\$27	\$18.50		
Nv Woodstock <i>Little Miss Collett</i> Moscato	\$21	\$16.00		
<b>White Wines &amp; Rose'</b>				
2018 GISA <i>Arc</i> Adelaide Hills Sauv Blanc	\$18	\$13.50		
2018 Bird in Hand Adelaide Hills Sauv Blanc	\$25	\$17.00		
2018 Hugh Hamilton <i>The Trickster</i> Pinot Gris	\$25	\$17.00		
2018 Richard Hamilton Watervale Riesling	\$23	\$16.00		
2018 Bird in Hand Adelaide Hills Rose'	\$25	\$17.00		
<b>Red Wines</b>				
2016 d'Arenberg <i>Stump Jump</i> GSM <u>or</u> SHIRAZ (circle one!)	\$19	\$13.50		
2017 Kilikanoon <i>Killerman's Run</i> GSM <u>or</u> Cab Sauv <u>or</u> SHIRAZ (circle one!)	\$24	\$18.00		
2017 Bird in Hand <i>Two in the Bush</i> Shiraz <u>or</u> Cab-Merlot (circle one!)	\$25	\$17.50		
2018 Leconfield McLaren Vale Shiraz	\$27	\$20.00		
<b>Cleanskins</b>				
2018 Adelaide Hills Sauvignon Blanc	\$18	\$10.00		
2018 Barossa 'Reserve' Shiraz	\$18	\$12.00		
			<b>Total</b>	<b>\$</b>

**PLEASE NOTE: Minimum order per person is 1 dozen – mixed dozens welcome (6 bottles per wine).**

Please place your orders by Friday 26<sup>th</sup> July 2019

Your wine will be available for collection from a Glandore residence during set times from Saturday 10<sup>th</sup> August, 2019

Please return orders to the cookbook committee via email: [bfpscookbook@gmail.com](mailto:bfpscookbook@gmail.com) (Sending a photo of your order form is fine!) Payment is via MasterCard or Visa only, please enter your details below.

### Payment Details

MasterCard       Visa       (Note: charge will appear as 'Entwine Wine Business' on your statement)

Card Number \_\_\_\_\_ Expiry Date \_\_ / \_\_

Name On Card : \_\_\_\_\_ Signature : \_\_\_\_\_

\*Please note credit card payments will be processed by Entwine Wine Business

# 1919 Centenary Celebration 2019

## TASTING NOTES:

### SPARKLING

#### **nv Leconfield Syn Cuvee Blanc**

Fabulous bubbly from the style gurus at Leconfield – 'delicate and light, dancing on the tongue with soft citrus and apple fruit, lively acidity and nicely balanced dry finish.'

#### **nv Leconfield Syn Cuvee Rouge (Sparkling Shiraz)**

Vivacious and lively Sparkling Shiraz from Coonawarra – 'rich berry fruits, creamy raspberry and dark cherry flavours, lovely effervescence and refreshing finish.'

#### **nv Bird In Hand Sparkling Pinot Noir**

The benchmark pink bubbly in the Australian market – 'fabulous salmon pink colour, lifted strawberry aromas and a creamy palate full of soft strawberry and cherry fruits.'

#### **Woodstock Little Miss Collett Moscato**

'Gentle pink colour, perfumed & fragrant nose of florals and lychee sweetness, cleansing acidity and a prickle of effervescence rounding off a lovely glass of stylish refreshment'

### WHITES & ROSE'

#### **GISA Arc Adelaide Hills Sauv Blanc**

Wonderfully fragrant passionfruit, guava and grassy green aromas, a bright and refreshing palate driven by abundant tropical fruit.

#### **Bird in Hand Adelaide Hills Sauv Blanc**

Super fresh and crunchy Sauv Blanc from the cool Adelaide Hills – soft grassy fruit aromas, tropical pineapple fruit and lovely balanced acidity'

#### **Hugh Hamilton *The Trickster* Adelaide Hills Pinot Gris**

'Crystal clear, lovely pear, apple and citrus fruit, crisp crunchy acidity – beautifully made Adelaide Hills white, fabulous complement to spiced Thai dishes, crunchy salads and al fresco fraternising'

#### **Richard Hamilton *Watervale* Clare Valley Riesling**

Fabulously fresh and clean Clare Valley Riesling – 'Classical lemon and limey citrus, orange blossom, zesty clean palate finished with lovely cleansing acidity'

#### **Bird in Hand Adelaide Hills Rose`**

A smash hit at *Wimbledon* year after year – 'plenty of flavour but light on its feet... dusky pink colour, fresh & lively with delicate strawberry & cherry fruits'

### REDS

#### **d'Arenberg *Stump Jump* GSM (Grenache/Shiraz/Mourvedre)**

A riotous blend of juicy raspberry Grenache, plummy Shiraz and savoury Mourvedre – classic easy drinking McLaren Vale red at a great price.

#### **d'Arenberg *Stump Jump* Shiraz**

Generous and juicy McLaren Vale Shiraz, loaded with sweet fruits and plenty of medium bodied flavour.

#### **Kilikanoon *Killerman's Run* Clare Valley Cab Sauv**

Award winning Cab Sauv from the Clare Valley – 'deep cassis and blackberry fruit, fabulous structure and generosity'

#### **Kilikanoon *Killerman's Run* Clare Valley GSM**

An absolute joy to drink... effortlessly balanced, lovely fragrance of bright and juicy red fruits, raspberry, clove and aniseed – beautiful wine at a beautiful price!

#### **Kilikanoon *Killerman's Run* Clare Valley Shiraz**

Lovely big-boned Clare Valley Shiraz – 'the palate crammed to the gills with the luscious black and red fruits promised by the bouquet – lovely comforting red wine!'

#### **Bird in Hand *Two in the Bush* Adelaide Hills Shiraz**

Vibrant and aromatic cool climate Shiraz, loads of dark berry fruit, fabulous balance and drinkability – drink now or cellar 3-4 years.

#### **Bird in Hand 'Two in the Bush' Cab Merlot**

Supple and fleshy plum/mulberry fruit aromas and flavours – the fleshy drinkability of the Merlot perfectly complemented by the structure of the Cabernet

### CLEANSKINS

#### **Cleanskin Adelaide Hills Sauv Blanc**

Zesty tropical citrus fruit from the cool Adelaide Hills – sweet passionfruit, cut grass & nettles, crisp & lively finish

#### **Cleanskin Barossa Valley Shiraz**

Lovely dark colour, full of ripe raspberry fruit and spice – fabulously easy drinking red wine from the heart of the Barossa

**1919 Centenary Celebration 2019**



**BLACK FOREST  
PRIMARY SCHOOL**



# CENTENARY GALA DAY

*Celebrating 100 years of educational excellence 1919-2019*

**FOOD | DRINK | RIDES | SIDESHOWS  
HISTORIC DISPLAYS | TOURS | OPEN GARDEN  
MEMORABILIA | PLANT SALES *and more!***

**10.00am-3.00pm, Sunday 15 September 2019  
679 South Road, Black Forest**

For more information contact [centenary@blforest.net](mailto:centenary@blforest.net), phone 08 8293 1204 or find us on Facebook!

## Black Forest Primary School Walking School Bus

An initiative of the Black Forest  
Primary School Governing Council

### What is a Walking School Bus?

A Walking School Bus is a group of students who walk along a safe route to school, accompanied by parent supervisors. Parents, grandparents and other caregivers are welcome to join the journey to school.

All participants will receive a "bus pass" to be stamped every time they participate. Students who complete 10 trips in Term 2 will get a free sausage sizzle on the last day of term!

### When will it happen?

From the beginning of Term 2, the Walking School Bus will depart every Friday morning, with the first departure on Friday 3 May 2019.

### Where will it go?

There will be two routes, and each will begin at 8.15am, to arrive at school by 8.35am.

**What are the benefits of a Walking School Bus?**  
More and more schools are starting Walking School Bus initiatives. As a safe and convenient way to get to school, Walking School Buses have a range of benefits, including

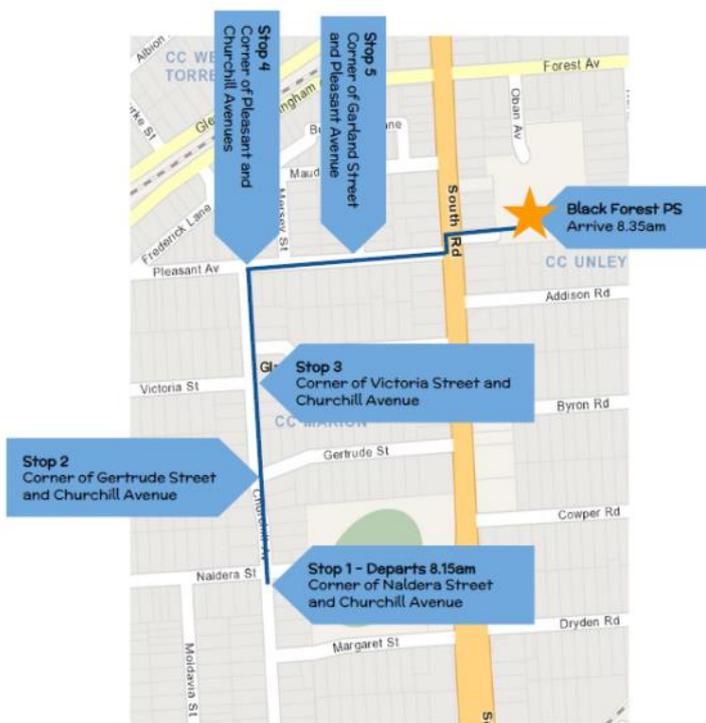
- A chance for children and parents to develop friendships with others in the school community
- An understanding of road safety and traffic rules
- Improvement of health and wellbeing through walking to school and social connections
- Reducing traffic congestion and pollution around the school

Parents, grandparents and caregivers are encouraged to accompany the Walking School Bus. Students who participate are expected to:

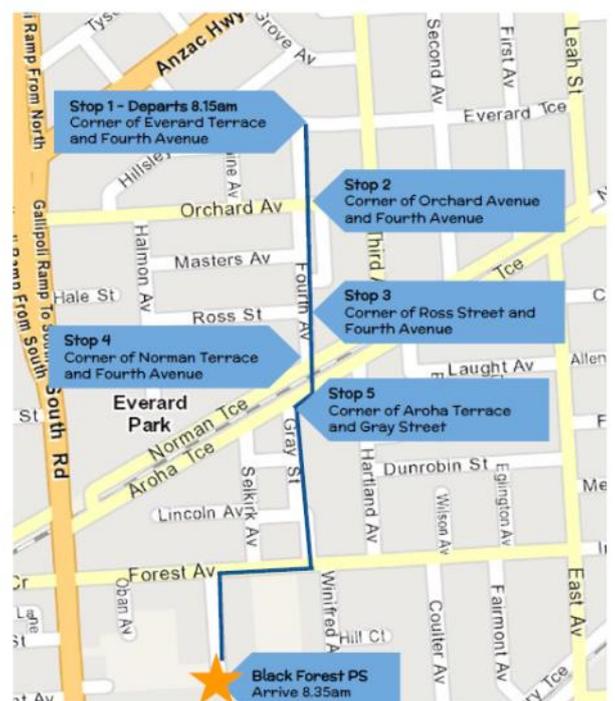
- Listen to the instructions of supervising adults
- Follow the road rules
- Be respectful of all other participants
- Stay with the group until arrival at school
- Enjoy themselves!

While prams are welcome, for safety reasons dogs, scooters and bikes are not permitted as part of the Walking School Bus.

## Southern Route



## Northern Route



The Walking School Bus will depart at 8.15am, every Friday morning from Term 2, 2019  
Contact [BFPSwalkingschoolbus@gmail.com](mailto:BFPSwalkingschoolbus@gmail.com) for more information

# 1919 Centenary Celebration 2019



PROVIDING AFTER SCHOOL AND HOLIDAY THEATRE WORKSHOPS FOR YOUNG PEOPLE 5-13 YRS WANTING TO HAVE FUN, LEARN, DEVELOP AND ENHANCE SKILLS IN PERFORMANCE & THEATRE MAKING

**SIMONE AVRAMIDIS**

0401 066 339



@gritstudiocollective



/gritstudiocollective

Goodwood Theatre & Studios  
166 Goodwood Road  
GOODWOOD SA 5034

[gritstudiocollective.com.au](http://gritstudiocollective.com.au)  
[simone@gritstudiocollective.com.au](mailto:simone@gritstudiocollective.com.au)

## BELIEVE

5-9YRS WEDNESDAYS 4-5 PM

Energetic workshops that encourage play, exploration and expression. Learn the foundations of performing and theatre craft and build confidence, resilience and empathy in a fun, inclusive and imaginative environment.

If you would like to give your child a creative outlet extending skills in speech, social skills and releasing energy in a positive environment then this is the workshop for them.

\$160.00 per term ( 10 weeks )

## QUIRK

10-13 YRS WEDNESDAYS 5.15 - 6.45 PM

Extend foundation skills and be challenged in fast-paced workshops tailored to young peoples interests. Build confidence, imagination and humility in a quirky, inventive and entertaining environment.

If you would like to balance your child's daily life with laughter and focus then this is the workshop for them.

\$230.00 per term ( 10 weeks )

## SCHOOL HOLIDAY ACTING WORKSHOPS

5-13 YRS WEDNESDAYS 10.00 - 12.00 PM + 1.00 - 3.00 PM

Want to try something different and have fun these school holidays. See our website for more details!

\$25 per workshop



**UNLEY HIGH SCHOOL**

101 Kitchener Street,  
Netherby SA.  
8394 5400  
[Info@uhs.sa.edu.au](mailto:Info@uhs.sa.edu.au)  
[www.uhs.sa.edu.au](http://www.uhs.sa.edu.au)



## 2019 TERM 3 PRINCIPAL'S TOUR

### PRINCIPAL'S TOUR

9.30am - 10.30am

Bookings essential for Principal's Tours  
Register at: [tours@uhs.sa.edu.au](mailto:tours@uhs.sa.edu.au)

Wednesday  
JULY  
31



## RUN LIKE A GIRL

### GIRLS RUNNING PROGRAM

**TERM 3**  
SOUTH PARKLANDS,  
MONDAYS 5PM - 6PM

**COST**  
**\$20**

**AGES 8-14**

ALL GIRLS  
BEGINNERS - EXPERIENCED  
QUALIFIED COACHES  
[WWW.TRYBOOKING.COM/BDSKK](http://WWW.TRYBOOKING.COM/BDSKK)

