



**BLACK FOREST
PRIMARY SCHOOL**



Newsletter

Term 3 Week 2 No. 11 – 30th July 2020

Diary Dates



Student Free / School Closure Days

Term 3:

Thursday 3rd September - Student Free
Friday 4th September - School Closure

Term 4:

Monday 2nd November - Student Free



Principal: Iain Elliott
Deputy Principal: Brianna Jordan
Aaron Bayliss

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From the Principal

Last week I emailed all parents about our latest COVID-19 restrictions. In case you missed it, this is what was sent:

Given the latest relaxing of social distancing measures in South Australia we have implemented the following loosening of restrictions here at school:

CAN DO

- Parents from all year levels will be permitted onto the school grounds at the beginning and end of the school day
- Parent and community volunteers will be able to be in school grounds during the day, once approved by Aaron, Brianna, or myself in negotiation with the relevant class teacher(s). 1.5 metre social distancing measures will apply to volunteers between all children and adults onsite. Aside from the usual mandatory clearances volunteers must have to be onsite, volunteers must also sign in at the front office and complete a CoVID-19 Site Entry Form each and every time they are onsite
- Classes can resume working with their 'buddy classes'
- Assemblies will return to face-to-face starting Friday of Week 2
- Classes can begin booking camps and excursions again. Tight guidelines apply to this for us to approve the excursion, depending on the location and nature of the excursion and the CoVID Safe plans in place at those locations.

CAN'T DO

1. Although we are inviting parents back onto the school grounds **we expect you maintain a safe social distance of 1.5 metres between yourself and any other person not in your immediate family.** This applies to the distance you keep from other adults and children. **We would also like to ask you to remain outside, not in any of the teaching blocks or classrooms** so teachers are not expected to monitor who is in their room, how long they are in there etc.
2. Assemblies will resume face to face, however, given the space available in the gymnasium it is impossible for us to adequately socially distance adults, other than our staff. **We therefore can't invite parents to attend the assemblies at this point**



Government of South Australia
Department for Education

- We would appreciate it if once you have dropped your children off in the morning, or collected them in the afternoon **you leave the school grounds as soon as possible.** We understand you appreciate this time to catch up with other parents, however, we are still trying to limit the amount of time parents are on the school grounds and would really appreciate it if you can time your run to be on the grounds for less than fifteen minutes. In theory, if you are staying longer than this you should be completing a CoVID Site Entry Form like our volunteers and all other visitors!

I would like to draw your attention to the last dot point in particular and ask for your support (and understanding) in adhering to this request. One of the reasons we have CoVID Site Entry forms is for contact tracing in the event of a 'positive' case onsite. The reason we are asking parents to pick up and leave as soon as possible is risk minimisation. We know if there is a positive case we will contact all parents (because the school will likely be closed for a period of time) and we don't need you to be completing the form. What we are trying to do is minimise the time adults are on the school grounds to minimise the chances of spreading the disease in the event there is a positive case.

Thank you, I know this is asking a lot but I'm asking all the same. If we assume (as the medical professionals are asking us to) that everyone has the disease I would also assume that no one would want to hang around and chat while their children play for a while!

Thanks again for your ongoing support.

Finance Office News

Commemorative Uniforms 2021

Both the year 6 students and year 7 students have received an order form for commemorative polo's and windcheaters for 2021 via their classroom. The year 6s will have a separate top to the year 7s but both have an opportunity to purchase these items for their final year at Black Forest Primary School.

There is only one order put in for the commemorative tops therefore no late orders can be accepted. To enable us to provide these items at the beginning of the year so students get full use of them we cannot take any orders after the cut-off date of the 30th October 2020.

Please allow for growth when ordering sizes as we cannot swap sizes if incorrectly ordered.

Samples are available for sizing in the Finance Office.

If you have a credit that has been sent out on your statement and wish to use it to purchase commemorative uniform items please contact the Finance Office.

Fees & Excursion Levies

Now that the excursions for the rest of 2020 have been decided for most year levels we have sent out statements showing the credits for unused excursion levy and your revised balances. There are separate invoices included in the package for the camps for years 3, 4 & 5 which are not included on the statement. Please check the credits (if any) on your statement prior to paying for the camp. If you have an outstanding credit you can take this amount off the amount you pay for the camp. There will be an option on QKR to enter an amount.

All fees are now due.

Congratulations to the following students

for demonstrating

School Values :

Leon A, Eloise L, Dimitri T, Ben G, Cleo H, Cullen H, Maddi D-M, Archie E, Haylee S, Toby E, Blake O, James R, Millie H, Ruby S, Morgan K, Harrison W, Eliot H, Myles F, Hugh W, Olivia O, Alexander W, Junior B, Zac A, Oliver A, Lucas L

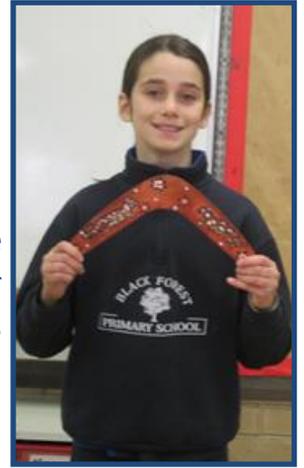
Learning Achievement Award:

Matilda W, Hargun K, Frankie W, Vedh N, Chloe H, Parth S, Sam F, Georgia O, Millie W, Lana Y, Lisa L, Izabella T, Regan O'R, Freddie F, Lilija L, Chloe T-E, Angus F-S, Clark M, Xavier H



ROOM 4 NEWS

Boomerangs: Last term Mr Greene ordered our class boomerangs for Reconciliation week. First we painted them a base colour - brown or black. Then we let the background dry, we used the Aboriginal dot painting technique to decorate our boomerangs. Some people were also inspired to use native Australian animals as well as Aboriginal dot painting. **Maeve O'S**



Money boxes: Last term Mr Greene ordered the class wooden money boxes from Bunnings for us to build and paint. Firstly we hammered and glued all the pieces together creating the actual money box. Then we painted over the wood with several coats of acrylic paint - slowly interpreting a colourful design. After the paint had dried we screwed in a bolt at the bottom allowing the user to remove the money at any time. **Terry K**

Ickabog book/drawings: This year JK Rowling published a new online book with 36 chapters called the Ickabog. The Ickabog is a story about truth and abuse of power. It's a fantasy book for children to read, the book is all about imagination. The setting is in an imaginary town called Cornucopia where the creature called the Ickabog lives in, no one even knows what it looks like, is the creature real or not, you can only find out if you read the book. For Room 4 this book is so far really interesting and fun to read. We loved this book and decided to do some activities based on it, like drawing some characters. The book was so well written and all the characters were described really well that it wasn't hard for us to picture an image of the characters and draw them. Our class also agreed on drawing and sketching the Ickabog. **Riddhima B**

Models for the Ickabogs: After reading and enjoying the first few chapters of the book Mr Greene ordered many packets of modeling clay for the whole class to sculpt their Ickabog creature drawings. We went to the art room and divided the blocks of clay into 4 and started sculpting. We had to regularly dampen our hands keeping the clay moist and soft for sculpting. It was a lot of fun but there were many challenges that we faced along the way. It was very difficult to attach all of the pieces together and when they were drying some of them fell off. There were also a lot of intricate drawings which were hard to replicate and sculpt so we had to change our designs.

After a week of designing, sculpting and rebuilding we were ready to paint. We were lucky enough to receive some amazing painting advice from Liz and she kindly lent us her watercolours. In the end the designs came out colorful and creative and we all enjoyed it. **Erin M**





Westminster Dragons

Glandore Oval

5-6pm Fridays starting 7th August

Jeremy Satchell: 0400476121

play.afl/auskick