



# Newsletter

Term 1 Week 5 No. 3 – 26th February 2021

## Diary Dates



### Pupil Free Day

Friday 26th March

Monday 1st November

### Sushi Days

Tuesday 30th March

### Parent Teacher Interviews

Weeks 9 & 10

More info to follow



## From the Principal

### Staffing

Next week we welcome Mel Milne back from maternity leave. Mel will resume her role as Wellbeing Leader on Mondays and Fridays. Stuart Greene will return to full time duties in Room 4. I would like to thank Stuart for the wonderful job he has done as our Wellbeing Leader since the middle of last year. I would also like to thank Rachael Temby for the work she has done in Room 4 while Stuart has been released to be our Wellbeing Leader.

### Sports Day

Sports Day has been scheduled for later in the year, much like last year. We hope that by holding this over for a while we will be more likely to have a parent friendly event. At this stage we are planning to have Sports Day early in Term 4, before the weather turns too warm!

### South Road Car Park

The Department for Transport and Infrastructure North-South Corridor team have contacted me to inform us there will be upcoming ground investigation works (drilling) in the carpark behind the gymnasium, I will keep you informed the moment we know a date. The carpark will be closed for a week which will mean (obviously) no car parking during that time, and, no access for pedestrians through the gates behind the gymnasium.

### Parent Teacher Interviews

We will be sending information out early next week about interviews and the booking process. Interviews will run during Weeks 9 & 10, with a later night option on Tuesday of Week 10, 30<sup>th</sup> March. This will be a little bit different for our upper primary classes as teachers will be away on school camp during Week 9.

Congratulations to the following students for demonstrating  
*School Values :*

Xavier B, Henry B, Bridie L, Michael L, Charlotte C, Erin E, Leon S, Maddi D-M, Kole L, Charlie W, Mitchell J, Piper S, Chloe D, Lachlan L, Violet S, Lily M, Edmund L

### *Learning Achievement Award:*

Kaya L, Blake O, William S, Eva A, Ayden B, Charlotte R, Henry W, India D, Charlotte W, Amaya H, Ava C, Izzy E, Angus B, Lucas N, Room 16, Gullen P

Principal: Iain Elliott

Deputy Principal: Brianna Jordan  
Aaron Bayliss

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## News from Room 8

It's already Week 5 and Room 8 is extremely busy with various investigations. In our History unit we are learning about Ancient Egypt, its social structure and the significance of the River Nile

### Did you know that the River Nile...

- The River Nile is the longest river in the world, it is about 6,695km long. **Dua**
- The Nile River provided many beneficial things for the Ancient Egyptians. Which includes water for crops, water for bathing and staying hydrated as well as producing as rich black soil. This soil was very helpful for the Egyptians as they lived in the desert and didn't have access to lots of water as well as it being fertilised. **Ava**
- The Nile is connected with two rivers, the White Nile and the Blue Nile. **Cesar**
- The Blue Nile's Spring is connected to Lake Tana and the White Nile is connected to Lake Victoria. **Charlie**
- The Ancient Egyptians called the Nile the Black land because it had black soil around it. **Sameer**



### Ancient Egypt social structure. Did you know?

- If you wanted to be a Pharaoh (Ruler of Ancient Egypt) you had to be well known and a part of a wealthy family. The Pharaoh had to maintain order in the kingdom and keep the Gods happy in order for the Nile to flood so that there would be a good harvest. S/he had to control the army and soldiers to protect and defend the country from intruders, enemies and any difficulties from outside. The Pharaoh also had other duties like controlling the economy, the laws of nature, and the seasons. **Sameer**
- Scribes were the few people who could read and write. They wrote laws and took care of any messages that needed to be sent. **Cesar**
- Soldier's duty was to fight and battle against the armies that they faced and to protect the people from outside dangers. They grew stronger and more advanced as other countries and intruders would attempt to conquer and take Egypt's wealth. With so many battles and encounters the Ancient Egypt army mastered their techniques and also became a very powerful team. **Ava**
- Viziers were the Pharaoh's assistant, they supervised the running of the country like a Prime Minister and also sampled the country's water supply. The Vizier, in ancient times, was the most powerful position after that of the King. Each Pharaoh had an army, a police force, and a huge number of ministers and government officials to help him rule the country. The most important of these helpers was Pharaoh's right hand man, his Vizier. The Vizier received reports from every top official every day. Every night, the Vizier gave Pharaoh a concise report on what was happening all over Egypt. The ancient Egyptians did have a court system. There was a lower court and a high court. The lower court was made up of a group of elders in each town. The supreme high court judge was Pharaoh, who assigned his Vizier to this job. **Charlie**
- In Ancient Egypt if you were born into a poor family you would remain at the bottom of the social structure. Most peasant families could not climb the social order. **Dua**



## We have also been learning about water and how valuable it is.

Here are some amazing water facts:

- The overall amount of water on our planet has remained the same for 2 billion year.

**Dua**

Households all around Australia are very unskilled at saving water. Studies show that our country has consumed way more water than we should be. On average, each Australian uses up to 341,000 litres of water each year which is equivalent to 8 backyard swimming pools. Since we live on the driest continent on the planet, we need to be educating ourselves to save more water so we don't run out. **Ava**

- The Americans use 217,000 litres per person, the Chinese 26,000 and Bangladesh just 16,000 litres (half a backyard pool) the world's average is 57,000 litres. **Sameer**
- People use 400 billion litres a day for baths, toilet water and washing hands. **Cesar**
- We are the most carefree users on the planet and we live on the driest continent on the Planet. **Charlie**

**ROOM8**

## Year 6 & 7 Student High School Transition Process

We would encourage families to visit their local (zoned) secondary school before deciding on their final nominated secondary school/s. Information on open days, principal tours and/or information evenings is available on the secondary school's website. Alternatively, families can contact the school/s directly.

There are several key messages families should know:

- This year, families of both year 6 and year 7 students will be applying to start secondary school in 2022.
- Priority enrolment is generally given to those who live in the secondary school zone.
- Secondary schools with a capacity management plan are under significant enrolment pressure, and therefore can only consider applications from prospective students that meet their enrolment criteria.
- Families will be sent a letter or email with their child's URL to access their online registration of interest form in week 1, term 2. Instructions on how to use the online registration form will be available on the department's website.
- Families should ensure their contact email address/es and their child's residential address are accurate and current with the school, to limit issues during the process.
- Families should complete and return their child's online form by the due date, to ensure their nominated secondary school/s is considered.
- While families are able to nominate to attend any secondary school, the increase in enrolment demand from in-zone students may mean there is limited space available. It is recommended that families consider alternative secondary schools.
- Families should be encouraged to read their parent brochure when distributed, or the register your child's interest for starting high school page on the department's website.

## YEAR 7 TO HIGH SCHOOL



## Parent Update Week 5, Term 1 – 2021

### Preparing for year 7 in high school in 2022

This year marks the start of a new phase for our education system, as we finalise our preparations to welcome your year 6 or year 7 child to high school in 2022.

Schools are working incredibly hard to ensure they are prepared for the move of year 7 to high school. As a department, we are making sure that your school has all the support they need to make this transition smooth and successful for you and your child.

### This is a special year for students

It is a unique year, as year 6 and year 7 students will for the first and only time end their primary school journey together.

We want your child to have a positive experience in their final year of primary school. We understand the importance of rites of passage, such as graduation ceremonies, and our primary schools will do their very best to make this a memorable occasion for both year 6 and year 7 students.

### Enrolling in high school for 2022

This year, families of year 6 and year 7 students will both be applying for and enrolling in high school through the department's statewide transition process.

You will receive details from your primary school early this year about how to apply for and enrol in your local public high school, so I encourage you to keep an eye out for this key information.

If you are unsure of which high school zone you live in, you can use the '[Find a school](#)' tool on the department's website at [www.education.sa.gov.au](http://www.education.sa.gov.au)

### Engaging with your new school

There may be opportunities for you to connect with your child's new high school before next year.

Schools will generally have open days, information sessions or principal tours for prospective families to learn about the unique programs, systems and offerings of the high school.

As the situation with COVID-19 continues to change, schools will operate in line with the latest SA Health advice, which may mean alternate and innovative ways to engage. This might include activities such as virtual tours and online webinars. I encourage you to explore how to engage with your local high school by visiting their website or social media pages, or contacting the school directly.

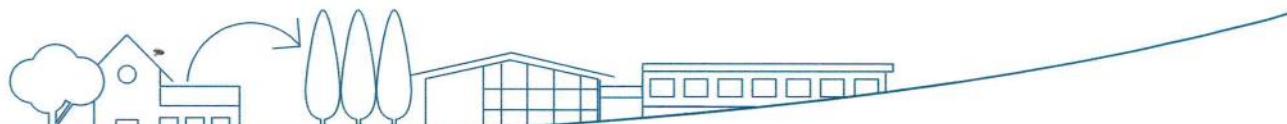
### We are working together

The move of year 7 to high school is a big change for you and your child. 2021 is going to be a busy year of preparation by our public education system and schools across the state. As a parent, you can feel confident in knowing that we are working together at every level to make the move a success.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au)



# UNLEY HIGH SCHOOL

## 2022 STUDENT INFORMATION BROCHURE

### Principal's Tours

Tuesday 2 March: 9.15-10.15am & 11.15-12.15pm

Thursday 4 March: 9.15-10.15am & 11.15-12.15pm

Thursday 18 March 9.15-10.15am

Thursday 6 May: 9.15-10.15am

Please book your place via this link: <https://www.trybooking.com/BOPTW>

### Open Evening

Wednesday 3 March 2021

2 Sessions: 5.00-6.00pm & 6.00-7.00pm

Please book your place via this link: <https://www.trybooking.com/BOPVQ>

Principal:

Mr Greg Rolton

Assistant Principal - Transition:

Ms Amanda Bennett



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## BRIGHTON SECONDARY SCHOOL 2021 VOLLEYBALL TRIALS

**OUT OF ZONE TRIALS** - The initial Out of Zone trial for a position in the Brighton Secondary School Volleyball Program for current Year 6 and Year 7 students will be held on:

- Current Year 6 - Tuesday 30 March - Boys at 11am & Girls at 1pm
- Current Year 7 - Wednesday 31 March - Boys at 9 am & Girls at 11am

Students who meet the required standards at the first out of zone trial for years 6 and 7 will be invited to attend the final trial on Thursday 29 April at an advised time.

**IN ZONE TRIALS** - The In Zone trial for a position in the Brighton Secondary School Volleyball Program for current year 6 and Year 7 students will be held on:

- Current Year 6 - Monday 10 March - Time TBA
- Current Year 7- Monday 17 March - Time TBA

Online applications for trials open 1 March 2021 & close 19 March 2021 via [brightonss.sa.edu.au](http://brightonss.sa.edu.au). For more info call 8375 8207



## HAMILTON SECONDARY COLLEGE

# Open Day

17 March 2021

Open Day Principal Tours by appointment:  
Prospective Year 7 students - 9:30am to 10:30 am  
Prospective Year 8 students - 11:30 am to 12:30pm

Open Evening College Tours by appointment at:  
4:30pm, 5:30pm and 6:30pm

For more information and to book a tour, please call 8275 8300

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Springbank  
Secondary  
College

## Open Day

Wednesday 24 March 2021  
4.00pm-5.00pm  
and  
6.00pm-7.30pm

267 Daws Road, Pasadena SA 5042  
Please phone 8152 6800 or email dl.0975.info@schools.sa.edu.au  
to register your interest



igniting  
inquisitive  
imagination

### Principal's Tours

9.00am-10.00am

Wednesday 31 March 2021 (Booked out)

Monday 3 May 2021

Friday 21 May 2021

Wednesday 9 June 2021



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# BLACK FOREST PRIMARY

What a better way to spend a PFD than at



**Friday 26<sup>th</sup> March**

Book into OSHC and join us for a 2 hour session of mega fun....

\*includes Water Slides, Dodgem Cars, Bumper Boats, Mini Golf, Carousel, Train, Play Castle and Arcade Games (excludes prize/ticket games) *Height restrictions apply for children under 1.2 metres (Slide, Bumper boats & Dodgem cars)*

**Cost is \$55.00 (less CCS)**

We are travelling to and from the Beach House via Adelaide Metro Trams.

Children need to arrive at the service by **9:30am** and we will return 2pm

Bring bathers and towel plus normal recess, lunch, drink and hat! Kids need socks too...

Book online at <https://blackforestoshc.fullybookedccms.com.au/family>

