

SCHOOL CONTEXT STATEMENT

Black Forest Primary School

Updated March 2022



School number: 0548

School name: Black Forest Primary

1. General information

Part A

School name: Black Forest Primary School
School No: 0548
Courier: Eastern
Principal: Iain Elliott
Postal Address: 679 South Rd, Black Forest 5035
Location Address: 679 South Rd, Black Forest 5035
Phone No: (08) 8293 1204
Fax No: (08) 8293 1673
Portfolio: Felixstow 1
Partnership: Greenhill South
Distance from GPO: 5 Kms
CPC attached: No

February FTE Enrolment		2018	2019	2020	2021	2022
Primary	Special, N.A.P. Ungraded etc.	0.0	0	0	0	0
	Reception	47	75	69	75	58
	Year 1	71	51	71	51	73
	Year 2	56	70	48	70	69
	Year 3	85	58	66	58	46
	Year 4	62	84	57	84	70
	Year 5	66	64	80	64	58
	Year 6	76	68	63	68	77
	Year 7	48	63	37	63	
	TOTAL	511	533	494	533	451
	School Card percentage	8%	5.25%		5.25%	7.1%
	NESB Enrolment percentage	20.7%	17.45%	11.6%	17.45%	17.7%
	Aboriginal Enrolment	0.06%	0.13%	1.4%	0.13%	2.0%

School Profile

Black Forest Primary School is a Reception to Year 6 school in the inner southern suburbs, approximately 5km from the Adelaide GPO. The school-community cherishes the school's long history and reputation as a vibrant, welcoming and collaborative setting to work and learn. The Governing Council actively promotes wider community participation. The spacious grounds include native trees of significance, a 40-year-old kitchen garden and aged olive trees that still produce fruit. The school has confirmation of a \$5m Building Better Schools grant –building work will commence in mid-2022.

The school has a February enrolment of 451 students. The Out of School Hours Care (OSHC) program is licenced to care for 120 students. The school is zoned and exercises its zone of right to manage increasing enrolment pressure. Families and students who live within the school's zone of right are also within the high school zones for Unley High School and Plympton International College. Black Forest Primary School is part of the Greenhill South Partnership of Local Schools and Preschools. The main feeder preschools are Glandore and Clarence Park – both a part of the Greenhill South Partnership.

The school values underpin a collaborative culture that emphasises high standards of achievement and behaviour. A key feature of the learning environment is commitment to ensuring each learner has access to a broad and balanced contemporary curriculum that equips each student with high level literacy, numeracy and critical and creative thinking skills essential now and into the future. Specialist programs include Italian language, Science, performance arts and physical education. Student well-being programs promote active participation, healthy lifestyles and leadership.

The school's 2022 - 2024 improvement priorities include higher achievement and retention of students in the higher bands of NAPLAN Numeracy and Reading. Teacher professional development as individuals and in year level learning teams is focused on tracking, monitoring and responding to the needs of students to ensure that each student makes at least 12 months of progress each year in all subject areas.

2. Vision and Values

Growing towards the future

The Black Forest Primary School motto '*growing towards the future*' underpins a vision for continuous improvement of engagement, achievement and equity outcomes for all, i.e. we nurture wonderful children to become confident and capable young people. We do this by placing deep moral purpose on working together to make a difference to the learning and wellbeing outcomes of each child and young person at Black Forest and across the Adelaide Prospect Partnership. With firm belief in authentic engagement and collaboration between staff, students and parents we support children and students to develop as engaged ethical citizens, powerful learners of literacy and numeracy and critical and creative problem-solvers and thinkers. We have high expectation and act with intention to ensure that school activity is focussed on each learner making 12 months or more progress each year and that each student graduates with a robust interdisciplinary skill set and lifelong core values:

Collaboration

Endeavour

Responsibility

Creativity

Respect

3. Students/ Wellbeing /Quality Care

- 18 classes R-6 (R-2 single year classes, and 3-4 & 5-6 composite classes)
- Student Support and Intervention – EALD, Literacy and Numeracy Intervention (MiniLit, LLI, Project X, Too Smart and Quick Smart), and in class SSO support for guided reading groups
- Safe and supportive learning environment – A student behaviour and anti-bullying policy and procedure outlines the school's high expectations for positive behaviour. A non-punitive, restorative approach is used to differentiate intervention and support according to individual need
- Student Voice – R-6 Student Parliament and Portfolios; weekly class meetings
- Wellbeing Leader
- Pastoral Care Worker
- R-6 Peer Support 'buddy class' program
- Extensive Transition to School Program in Term 4:
 - Week 1 – One hour orientation supported by Pre-school educators from Glandore & Clarence Park Kindergartens
 - Week 2 – 1.5 hour visit for children (in groups of about 20) with Reception teachers. Parents offered an information session at the same time
 - Week 3 – 2 hour visit, including staying for recess and playing with current Receptions
 - Week 4 – 4 hour visit, spending half a lesson in PE, Science, Music and Italian, as well as OSHC, to familiarise with staff from those areas. Covid restrictions and weather permitting, we finish with a Sausage Sizzle for new parents, students and staff.

4. Curriculum

The school curriculum covers the eight subject learning areas of the Australian Curriculum. Staff cooperatively design learning and moderate student work in levels of schooling and year level teams to ensure the Australian Curriculum is being covered across the year and 'intellectual stretch' for all learners is planned appropriately. Year Level Teams focus on Site Improvement Priorities and collaborating to share best practice.

Reception to Year 2 Program

- InitialLit – whole class phonics instruction

Specialist Programmes (NIT)

- Languages – Italian R-6
- Physical Education R-6, Y3-4 classes have all of HPE covered by specialist HPE teacher
- Music R-6
- Science R-2 and 5-6

Environmental Education

- organic kitchen garden used by classes and managed by an SSO and garden committee
- Annual Open Garden Evening
- recycling of paper, cardboard and food wastes
- Year 3 Family Camp at Banrock Station, near Kingston-on-Murray, Revegetation Project since 1998

Technology

Students from Year 3 onwards are encouraged to purchase a Chromebook to ensure ready access to technology when required throughout the school day. A Digital Citizenship approach supports students to act responsibly when using digital technologies and to be creative and engaged technology users. Google platform used extensively by Y3-6 students.

Sporting Activities

- Junior Sports Policy
- Out of school hours sport managed by parents - softball, netball, cricket, basketball, soccer, football, orienteering and swimming
- SAPSASA
- Year R-5 swimming lessons
- Year 6 aquatics

The Arts

- Instrumental Music – Strings (Department for Education) Piano and guitar lessons (private tutors)
- Festival of Music Choir
- Junior Choir
- Annual Year 3-5 Musical
- 'Christmas in the Forest' – end of year R-6/ school community singing night

Special

- Book Week & Science Week
- Nature Play & loose parts play
- Lunch time clubs – Lego and Chess

Assessment and Reporting

- Assessment schedule includes: Screening Phonological Awareness, Moderated writing samples, Running Records, PAT R, PAT M & NAPLAN Online in 2018, Brightpath Writing Assessment platform
- Parent Acquaintance Evening Term 1
- Parent/Teacher/ Student Conferences end of Term 1 (and as negotiated)
- Mid-Year and End of Year Reports
- Continuous assessment throughout the year
- Learning expos in some classes

5. Staff Profile

- Leadership Team: Principal, 1.0 FTE Deputy Principal (Non-teaching), 0.6 FTE Senior Leader – Student Support and Intervention, Wellbeing Coordinator (0.4)
- Admin SSOS in ongoing positions – Finance Officer SS03, Reception SSO2 and Resource Centre SSO2
- Curriculum SSOs – Temporary
- GSE – Temporary

6. School Facilities

- 3.18 hectares
- Nature Play spaces (Koala Park and Kertaweeta)
- 'Forest Avenue Reserve' – school oval in joint user agreement with Unley Council
- Main entrance off South Road
- The original brick buildings were built in 1919
- 'Kertaweeta Building' - 8 classroom general learning area (BER)
- Brick 6 teacher unit
- Resource Centre, Arts area and Staffroom
- Demountable four-classroom teaching area used for Expressive Arts, Science and OSHC
- Gym/ Hall with canteen operating 5 days per week
- 'The Old Bakery' is used for Out of School Hours Care
- All classrooms are air-conditioned
- Ramps to all brick buildings
- Bitumen play space/courts upgraded early in 2013

7. School Operations

Decision making and communication

- Weekly Staff Meetings or Year Level Team Meetings
- Governing Council established in 2015
- Student Parliament and class meetings
- Fortnightly school newsletter
- 'Sentral' Learner Management System
- Electronic Day Book
- Class newsletters and term overview once per term
- Information Pack for new enrolments to the school
- Regular e-mail communication to families

8. Accessibility

- Bus Stop 20 metres from school on South Road
- Trains & tram within 5 minutes walking distance

9. Local Government Authority

- Unley Council