

# School Improvement Plan Summary

## Black Forest Primary School

| Goals   | Targets  | Challenge of Practice   | Success Criteria   |
|---|--|---|--|
| <p><b>NUMERACY:</b></p> <p>Increase the percentage of students in the high bands of Mathematics</p> | <p>2022:<br/> <b>Y3:</b><br/>                     40% of students (19/47 students) to achieve high bands in NAPLAN Numeracy<br/> <b>Y5:</b> 40% of students (24/59 students) to achieve bands in NAPLAN Numeracy</p> <p>2023:<br/> <b>Y3:</b> 45% of students (31/69 students) to achieve high bands in NAPLAN Numeracy<br/> <b>Y5:</b> 40% of students (28/70 students) to achieve high bands in NAPLAN Numeracy</p> <p>2024:<br/> <b>Y3:</b> 47.5% of students (34/72 students) to achieve high bands in NAPLAN Numeracy<br/> <b>Y5:</b> 45% of students (19/47 students) to achieve high bands in NAPLAN Numeracy</p> | <p><i>When we explicitly teach number using the conceptual development principles outlined in the Big Ideas in Number (and the Maths Units of Work) then we will develop students' understanding and ability to apply this thinking, therefore increasing the number of students achieving in the high bands.</i></p> | <p><i>Each student will articulate and apply number computation strategies relative to their year level and/or current mastery – trusting the count/place value/multiplicative thinking when we talk to students about their learning.</i></p> <p><i>Each student will demonstrate effective application of mathematical problem solving and reasoning strategies using commonly understood mathematically specific vocabulary when we monitor and review samples of student learning.</i></p> |
| <p><b>READING:</b></p> <p>Increase the percentage of students in the high bands of Reading</p>      | <p>2022:<br/> <b>Y3</b> - 64% of students (30/47 students) achieve high bands NAPLAN Reading<br/> <b>Y5</b> – 48% of students (28/59 students) achieve high bands NAPLAN Reading</p> <p>2023:<br/> <b>Y3:</b> 65% of students (45/69 students) achieve high bands NAPLAN Reading<br/> <b>Y5:</b> 53% of students (37/70 students) achieve in high bands NAPLAN Reading</p> <p>2024:<br/> <b>Y3:</b> 66% of students (48/72 students) to achieve high bands in NAPLAN Reading<br/> <b>Y5:</b> 57% of students (27/47 students) to achieve high bands in NAPLAN Reading</p>  | <p><i>When we implement a differentiated approach to reading instruction which fully integrates the Big 6 Components of Reading, then we will increase the percentage of students achieving in the high bands.</i></p>  | <p><i>Each student will articulate and apply effective reading strategies relative to their year level and/or current mastery – of the Big 6 Components in Reading when we talk to students about their learning.</i></p>  |

Click or tap to enter a date.

X   
 Principal

X   
 Education Director

X   
 Governing Council Chair Person

